

First Grade Titles Book 1

Anthology	McGraw-Hill Guided Reading Books	Rigby Guided Reading Books
<u>Max the Cat</u>	<u>Jax and the Van C/3</u> <u>Zack Can Pack C/3</u> <u>Five Little Ducks D/4</u> <u>The Land H/14</u> <u>Home Sweet Anthill I/16</u> <u>Little Tree Grows Up I/16</u>	<u>Save Stan's Tree F/10</u> <u>The Mystery of the Clever Cat J/18</u> <u>George Goes to Town N/30</u>
<u>Quack</u>	<u>Jax and the Van C/3</u> <u>Zack Can Pack C/3</u> <u>Five Little Ducks D/4</u> <u>The Land H/14</u> <u>Home Sweet Anthill I/16</u> <u>Little Tree Grows Up I/16</u>	<u>Save Stan's Tree F/10</u> <u>George Goes to Town N/30</u>
<u>What Does Pig Do?</u>	<u>Nick and Mack D/4</u>	<u>Rex Runs Away G/12</u> <u>On the Farm I/16</u> <u>My Frog Log N/30</u> <u>My Bird Journal O/38</u>
<u>A Path on the Map</u>	<u>Pig Digs C/3</u> <u>Black and White I/16</u> <u>Island State L/24</u>	<u>Our Town H/14</u>
<u>Time for Kids: Ships</u>		<u>Pulley and Gears J/18</u> <u>The Power of Wind K/20</u> <u>A Ship Is Coming! L/24</u> <u>Getting There L/24</u> <u>Bridges, Tunnels, and Roadways M/28</u>

First Grade Book 1: NJCCCS Correlations

	6.1 SS Skills	6.2 Civics	6.4 US&NJ	6.5 Economics	6.6 Geography
<u>Max the Cat</u>			A.1 Make a personal timeline.		
<u>Quack</u>			A.1 Make a personal timeline.		
<u>What Does Pig Do?</u>	A.5 Make a personal timeline. Use an interview of a senior citizen to make a timeline.				
<u>A Path on the Map</u>					A.1 Locate school, home, neighborhood, continents and oceans on maps. Begin to use cardinal directions (north, south, east, west), map keys, and distance scales. A.3 Given a map of the continents or a globe, locate North America, Europe, and the Atlantic and Pacific Oceans. Given a map of the United States, locate New Jersey and the Atlantic and Pacific Oceans.
<u>Time for Kids: Ships</u>					D.1 List types of transportation that affect our everyday life.

First Grade Titles Book 2

Anthology	McGraw-Hill Guided Reading Books	Rigby Guided Reading Books
<u>One Good Pup</u>	<u>My Fish C/3</u> <u>Gab and Sam C/3</u> <u>A Bath for Mick D/4</u> <u>Kim is Sick D/4</u> <u>The Box D/4</u> <u>A Day with Dash E/6-8</u> <u>Bat Helps Out E/6-8</u> <u>A Bigger House for June H/14</u>	<u>Snowy Days F/10</u> <u>What Do We Need? F/10</u> <u>Rex Runs Away G/12</u> <u>How Do You Sleep? G/12</u> <u>Bobbie's New Coat G/12</u> <u>Saving Scruffy H/14</u> <u>One Clean House I/16</u> <u>The Power of Wind K/20</u> <u>Shoe M/28</u> <u>Hofus the Stonecutter M/28</u> <u>Tornado Watch M/28</u>
<u>The Bug Bath</u>		<u>Don't Stomp On That Bug! J/18</u> <u>Tarantulas K/20</u> <u>The Japanese Giant Hornet L/24</u>
<u>Splash</u>		<u>Snowy Days F/10</u> <u>Bobbie's New Coat G/12</u> <u>One Clean House I/16</u> <u>The Power of Wind K/20</u> <u>Tornado Watch M/28</u>
<u>What Bug Is It?</u>	<u>Dig for Clams F/10</u>	<u>Clay Creatures G/12</u> <u>Don't Stomp On That Bug! J/18</u> <u>Tarantulas K/20</u> <u>The Japanese Giant Hornet L/24</u>
<u>Time For Kids: Vets</u>		<u>Space Sailors H/14</u> <u>Forest Fire I/16</u> <u>Ask the Veterinarians O/34</u>

First Grade Book 2: NJCCCS Correlations

	6.1 SS Skills	6.2 Civics	6.4 US&NJ	6.5 Economics	6.6 Geography
<u>One Good Pup</u>		A.5 List responsibilities in family and school.		A.1 List the goods and services a family needs for everyday life, noting the difference between goods and services.	E.2 Apply knowledge of weather to clothing selection and after school activities.
<u>The Bug Bath</u>					
<u>Splash</u>	A.5 Develop simple timelines			A.2 Summarize ways products individuals eat, wear and use impact their health and safety and the environment.	E.2 Apply knowledge of weather to clothing selection and after school activities.
<u>What Bug Is It?</u>					E.3 Create a poster for Earth Day.
<u>Time for Kids:</u> <u>A Vet</u>				B.1 List jobs of parents and then infer that parents receive income for their work.	D.1 Identify the types of transportation used to move goods and people

First Grade Book 3

Anthology	McGraw-Hill Guided Reading Books	Rigby Guided Reading Books
<u>Stan's Stunt</u>	<u>Dig For Clams</u> F/10 <u>The Land</u> H/14	<u>Save Stan's Tree</u> F/10 <u>Clay Creatures</u> G/12 <u>Forest Fire</u> I/16 <u>Animal Helpers</u> I/16
<u>Greg's Mask</u>		<u>Space Sailors</u> H/14 <u>Forest Fires</u> I/16 <u>Savannah's Concert</u> L/24 <u>Ask the Veterinarians</u> O/34
<u>Sam's Song</u>	<u>Show and Tell Rose</u> H/14	<u>Grandmas Alma's Special Room</u> H/14 <u>Long, Long Ago</u> N/30
<u>Snakes</u>	<u>Big?</u> D/4 <u>The Big Sun</u> D/4 <u>Sitting in My Box</u> E/6-8 <u>What's New at the Zoo?</u> E/6-8 <u>Great Snakes</u> E/6-8 <u>Walking Through the Jungle</u> F/10 <u>Picnic Farm</u> F/10 <u>In The Lake</u> F/10 <u>Fall Is Fun</u> H/14 <u>The Good Life</u> H/14 <u>How Many Cubs?</u> H/14 <u>Kite's Island Trip</u> I/16	<u>In the Clouds</u> F/10 <u>Dictionary of Space</u> F/10 <u>Desert Life</u> H/14 <u>Dictionary of Snake Facts</u> I/16 <u>Sandcastles and Guitars</u> J/18
<u>Time for Kids: Let's Camp Out</u>	<u>Dig For Clams</u> F/10 <u>The Land</u> H/14	<u>Save Stan's Tree</u> F/10 <u>Forest Fire</u> I/16 <u>Animal Helpers</u> I/16

First Grade Book 3: NJCCCS Correlations

	6.1 SS Skills	6.2 Civics	6.4 US&NJ	6.5 Economics	6.6 Geography
<u>Stan's Stunt</u>					E.1 Explain how weather and location can affect family plans E.3 Create a poster for Earth Day.
<u>Greg's Mask</u>				B.1 List jobs of parents and then infer that parents receive income for their work.	
<u>Sam's Song</u>			A.4 Use a story, song or drawing to tell about family heritage.		E.1 Describe the role of the resources such as air, land, water and plants in everyday life
<u>Snakes</u>					B.1 Given a physical map, locate grade appropriate landforms and bodies of water. B.2 Describe our local area. Physical—landforms, vegetation, wildlife, soil. Human—effects and changes to environment, including types of houses, stores, transportation, communication, clothing, food habits.
<u>Time for Kids: Let's Camp Out</u>					E.1 Explain how weather and location can affect family plans

First Grade Book 4

Anthology	McGraw-Hill Guided Reading Books	Rigby Guided Reading Books
<u>The Shopping List</u>	<u>A Bigger House for June H/14</u>	<u>What Do We Need? F/10</u> <u>How Do You Sleep? G/12</u> <u>Bobbie's New Coat G/12</u> <u>Space Sailors H/14</u> <u>Forest Fires I/16</u> <u>Hofus the Stonecutter M/28</u> <u>Ask the Veterinarians O/34</u>
Yasmin's Ducks	<u>Pig Digs C/3</u>	<u>Where Is Hoppy? L/24</u> <u>The Japanese Giant Hornet L/24</u>
The Knee-High Man	<u>The Pup and the Cat D/4</u> <u>Two Tests E/6-8</u> <u>The Cow That Went Oink F/10</u> <u>Big Brother Little Brother G/12</u> <u>Pete's Chicken K/20</u> <u>Trish Poodle's Bad Hair Day K/20</u> <u>You Can't Judge a Book By Its Cover K/20</u>	<u>Bobby and the Play F/10</u> <u>How Living Things Help Each Other G/12</u> <u>Mon Hung and Mon Lung I/16</u> <u>Special Days, Special Dances I/16</u> <u>The Giant Jumperee J/18</u> <u>The Singing Princess M/28</u> <u>The Mysterious Neighbor M/28</u> <u>Finding Talent N/30</u>
Johnny Appleseed	<u>Pig Digs C/3</u> <u>The Land H/14</u> <u>Black and White I/16</u> <u>Trish Poodle's Bad Hair Day K/20</u> <u>You Can't Judge a Book By Its Cover K/20</u> <u>Island State L/24</u>	<u>Heroes in the Sky F/10</u> <u>Our Town H/14</u> <u>Long, Long Ago N/30</u> <u>Finding Talent N/30</u> <u>Midnight Ride of Sybil Ludington N/30</u>
<u>Time For Kids: Ring! Ring! Ring!</u> <u>Put Out The Fire!</u>		<u>Space Sailors H/14</u> <u>Forest Fire I/16</u> <u>My Hero J/18</u> <u>Ask the Veterinarians O/34</u>

First Grade Book 4: NJCCCS Correlations

	6.1 SS Skills	6.2 Civics	6.4 US&NJ	6.5 Economics	6.6 Geography
<u>The Shopping List</u>				A.1 List the goods and services a family needs for everyday life, noting the difference between goods and services. B.1 List jobs of parents and then infer that parents receive income for their work.	
<u>Yasmin's Ducks</u>					A.3 Given a map of the continents or a globe, locate North America, Europe, and the Atlantic and Pacific Oceans. Given a map of the United States, locate New Jersey and the Atlantic and Pacific Oceans.
<u>The Knee-High Man</u>		A.4 Apply terms justice and fairness in discussion of family			

		and school events. A.6 Apply the concepts of tolerance, fairness and respect for others to solving problems that arise in school.			
<u>Johnny Appleseed</u>	A.1 Define long ago as something that happened in the past. Define far away as a place not close to us. Interview a senior citizen.	A.4 Apply terms justice and fairness in discussion of family and school events.	A.3 Make a Venn diagram comparing and contrasting family life		A.1 Locate school, home, neighborhood, continents and oceans on maps. Begin to use cardinal directions (north, south, east, west), map keys, and distance scales. A.3 Given a map of the continents or a globe, locate North America, Europe, and the Atlantic and Pacific Oceans. Given a map of the United States, locate New Jersey and the Atlantic and Pacific Oceans.
<u>Time for Kids: Ring! Ring! Ring! Put Out the Fire!</u>				B.1 List jobs of parents and then infer that parents receive income for their work.	

First Grade Book 5, Unit 1

<u>Anthology</u>	McGraw-Hill Guided Reading Books	Rigby Guided Reading Books
<u>Seven Sillies</u>		<u>Is the Wise Owl Wise? K/20</u>
<u>Shrinking Mouse</u>	<u>Big? D/4</u> <u>The Big Sun D/4</u> <u>Sitting in My Box E/6-8</u> <u>What's New at the Zoo? E/6-8</u> <u>Great Snakes E/6-8</u> <u>Picnic Farm F/10</u> <u>In The Lake F/10</u> <u>Fall Is Fun H/14</u>	<u>In the Clouds F/10</u> <u>Dictionary of Space F/10</u> <u>Dictionary of Snake Facts I/16</u> <u>Sandcastles and Guitars J/18</u>
<u>You Can't Smell a Flower With Your EAR!</u>		
<u>Owl and the Moon</u>	<u>The Pup and the Cat D/4</u> <u>Two Test E/6-8</u> <u>The Cow that Went Oink F/10</u> <u>Big Brother Little Brother G/12</u> <u>Pete's Chicken K/20</u>	<u>Bobby and the Play F/10</u> <u>How Living Things Help Each Other G/12</u> <u>Mung Hung and Mung Lung I/16</u> <u>Special Days, Special Dances I/16</u> <u>The Singing Princess M/28</u> <u>The Mysterious Neighbor M/28</u>
<u>Time For Kids: The Night Animals</u>		<u>Tornado Watch M/28</u> <u>Living in the Extreme N/30</u>

First Grade Book 5, Unit 1: NJCCCS Correlations

	6.1 SS Skills	6.2 Civics	6.4 US&NJ	6.5 Economics	6.6 Geography
<u>Seven Sillies</u>					
<u>Shrinking Mouse</u>					B.2 Describe our local area. Physical—landforms, vegetation, wildlife, soil. Human—effects and changes to environment, including types of houses, stores, transportation, communication, clothing, food habits.
<u>You Can't Smell a Flower With Your EAR!</u>					
<u>Owl and the Moon</u>		A.6 Apply the concepts of tolerance, fairness and respect for others to solving problems that arise in school.			
<u>Time For Kids: The Night Animals</u>					C.1 Discuss weather on a daily basis. Explain how the position of the sun in relation to the Earth affects the weather.

First Grade Book 5, Unit 2

Anthology	McGraw-Hill Guided Reading Books	Rigby Guided Reading Books
<u>A Friend For Little Bear</u>	<u>Big?</u> D/4 <u>The Big Sun</u> D/4 <u>Sitting in My Box</u> E/6-8 <u>What's New at the Zoo?</u> E/6-8 <u>Great Snakes</u> E/6-8 <u>Walking Through the Jungle</u> F/10 <u>Picnic Farm</u> F/10 <u>In The Lake</u> F/10 <u>Fall Is Fun</u> H/14 <u>The Good Life</u> H/14 <u>How Many Cubs?</u> H/14 <u>Kite's Island Trip</u> I/16	<u>In the Clouds</u> F/10 <u>Dictionary of Space</u> F/10 <u>Desert Life</u> H/14 <u>Dictionary of Snake Facts</u> I/16 <u>Sandcastles and Guitars</u> J/18 <u>A Ship Is Coming!</u> L/24
<u>New Shoes For Silvia</u>	<u>Pig Digs</u> C/3 <u>Black and White</u> I/16 <u>Show and Tell Rose</u> H/14 <u>Island State</u> L/24	<u>Grandma Alma's Special Room</u> H/14 <u>Our Town</u> H/14 <u>A Ship Is Coming!</u> L/24 <u>Mount St. Helen's</u> L/24 <u>Animals Armed For Survival</u> L/24 <u>Long, Long Ago</u> N/30
<u>The Story of A Blue Bird</u>	<u>The Van and the Cab</u> C/3 <u>A Big, Big Pig</u> D/4	<u>On the Farm</u> I/16 <u>The Singing Princess</u> M/28 <u>The Treasure Hunt</u> M/28 <u>Training a Guide Dog</u> N/30 <u>My Bird Journal</u> O/38
<u>Young Amelia Earhart</u>	<u>Nick and Mack</u> D/4 <u>The Land</u> H/14 <u>A New Flag</u> J/18 <u>Benjamin Banneker</u> M/28	<u>Rex Runs Away</u> G/12 <u>Land and Water</u> G/12 <u>On the Farm</u> I/16 <u>A Ship Is Coming!</u> L/24 <u>Mount St. Helen's</u> L/24 <u>Animals Armed For Survival</u> L/24 <u>Long, Long Ago</u> N/30 <u>My Frog Log</u> N/30 <u>Midnight Ride of Sybil Ludington</u> N/30 <u>My Bird Journal</u> O/38
<u>Time For Kids: On the Go!</u>		

First Grade Book 5, Unit 2: NJCCCS Correlations

	6.1 SS Skills	6.2 Civics	6.4 US&NJ	6.5 Economics	6.6 Geography
<u>A Friend For Little Bear</u>					<p>B.1 Given a physical map, locate grade appropriate landforms and bodies of water.</p> <p>B.2 Describe our local area. Physical—landforms, vegetation, wildlife, soil. Human—effects and changes to environment, including types of houses, stores, transportation, communication, clothing, food habits.</p>
<u>New Shoes For Silvia</u>	<p>A.2 Distinguish between past, present and future. Interview a senior citizen.</p>		<p>A.4 Use a story, song or drawing to tell about family heritage.</p>		<p>A.1 Locate school, home, neighborhood, continents and oceans on maps. Begin to use cardinal directions (north, south, east, west), map keys, and distance scales.</p>
<u>The Story of A Blue Bird</u>	<p>A.4 Retell events or stories with accuracy and appropriate sequencing.</p>				
<u>Young Amelia Earhart</u>	<p>A.1 Define long ago as something that happened in the past. Define far away as a place not close to us. Interview a senior citizen.</p> <p>A.3 Identify sources of information on local, national, and international events</p> <p>A.5 Make a personal timeline. Use an interview of a senior citizen to make a timeline.</p>		<p>B.2 Recognize and tell one fact about Sacajawea, Ruby Bridges, Harriet Tubman and Martin Luther King.</p>		<p>A.2 Explain the difference between a globe (a model of the earth) and maps (representations of local and distant places.)</p> <p>D.2 List types of communication that affect our everyday life.</p>
<u>Time For Kids: On the Go!</u>					

Reference Chart

Grade DRA Fountas &
 Pinnell

K	A	A-1
K	B	2
K	C	3
1	D	4
1	E	6-8
1	F	10
1	G	12
1	H	14
1	I	16
2	J	18
2	K	20
2	L	24
2	M	28
3	N	30
3	O	34
3	P	38
4	Q	40
4	R	40
4	S	44
5	T	50
6,7,8		60,70,80

