

PFA GAZETTE

Editor: Suzanne Rauso

Spring 2007

CALENDAR OF EVENTS

Principal's Message

Dear Parents,

As you know, we vote on our school budget on Tuesday, April 17 and the voting hours are set from 4:00 P.M. – 9:00 P.M. In the last 4 out of 5 years, our budgets have passed. This year's budget has been developed with the input of all the district's administrators and scrutinized by an ad-hoc committee, a cross section of various citizens throughout the community who worked diligently on this task. The Superintendent and the Business Administrator will be making numerous budget presentations to help the entire school community understand the necessity to have sufficient financial resources to educate over 10,000 students.

It is no secret that communities are known by the schools that they keep and this adage is especially true

this year. Without question, we have and will continue to be very cost conscious and have the highest expectations for accountability as we move forward expanding and delivering an education that certainly is worth every penny.

I recognize the difficulty in making time to vote and for that reason you may wish to take advantage of the absentee ballot, which can easily be found on our webpage @ www.middletonk12.org. Absentee ballots must be mailed in by April 7th. Remember that residents new to Middletown must re-register in this new municipality. Voter registration forms can also be found on the website, and they must be mailed by March 23rd in order to be eligible to vote in this election. Remember that your 18-year old children are eligible to register

Mr. Patrick Houston

and vote in this election as well.

Please review all the information available to you regarding the school budget that you will be receiving over the course of the next month through mailings, on the website and on our Channel 20 Cablevision Show, "Your Town, Your Schools". Show times can be found by following the links on the website as well. Most importantly, **COME OUT TO VOTE on Tuesday, April 17th from 4pm – 9pm.** We, as a community, have come a long way and the journey is not yet over.

Finally, I would be happy to try to address any of your concerns or questions on this vote. Please remember that every vote counts and will have a huge impact on the education of your children.

Thank you.

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Go Thompson Teams!!

Remember we are now on the web at

www.middletonk12.org.thompson

Look for PFA and click on Spring Gazette.

Notes from the PFA Presidents

It looks as if spring has sprung!! With the spring comes the School Budget Vote, the rain, spring recess and lots of school end of year business.

As for the School Budget, hope that you all got to one of the budget presentations at one of the area schools. Maybe you were with us on March 20th, so that you are able to make an informed decision. Thompson stands to gain a teacher to alleviate larger class sizes and benefit our children directly. We also took a vote of our own to support the budget. So be informed and always remember to get out and vote.

As for the rain, along comes the mud. The front of the building has been of some discussion at our monthly meetings. We are looking into some sort of landscaping such as pavers or pathways in the small area in front of the school. The kids wait to

enter the school there in the mornings and after school wait for buses in this muddy area. We were hoping that someone may have an idea or a connection in this area of business. If you do, please give us a call.

The students are anxiously awaiting spring recess. We wish you all a wonderful break, whether you are vacationing or staying at home and catching up. Many activities for the Thompson students are planned after the break. A few PFA meetings are still on the schedule we hope that you will join us.



Christy Weil and Dana Johnson

Important Reminder from Mr. Houston

Student dress must be conservative... students are dressing for a day at the beach.

Please, be reminded that student dress must be in keeping with an academic environment. Frankly, some students are dressing for a concert and/or day at the beach! Please, help us by having your child dress conservatively.

On another matter, students may not use cell phones and especially "text messaging" during the school day. If this happens I will confiscate the phone and the parent may pick it up from my office.

Student Council News.....Mr. Mike Melando

Student council's executive board members are having a busy and terrific year. The annual carnation sale allowed 6th, 7th and 8th graders to send a Valentine's Day surprise to a fellow student. Although the snow delayed the festivities, over 500 flowers were sent throughout the school on February 16th.

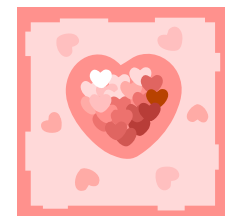
Our February dance was also a successful event. This year's dance featured the

"Chunnel of Love" photo booth where students could take a keepsake picture with our mascot, the Lion.

March brought about the annual School Spirit Wear sale. Every year an illustration of the Lion is made into the logo that goes on the Spirit Wear. This year's winning logo was the work of Jimmy Gibson, 8th grade. Over 600 orders were placed this year. Students can expect the arrival of

the Spirit Wear in April.

Upcoming Student Council events include our Spring Dance and the Battle of the Bands charity concert.



This 'n' That....

The eighth grade graduation date is not yet confirmed and when it is

I will be happy to inform you. I do know that the time of graduation at Brookdale Community College will be @ 7:30 PM. The time of the ceremony is rotated by the three middle schools.

In the budget is the addition of two assistant cross-country coaches, which we simply need. These cross-country meets are more crowded than a Friday night football game. We usually have over two hundred student participants in the fall session.

From Mr. Houston

Also, in the budget is the addition of three middle level teachers as well as another club to be determined by our students.

Please vote on Tuesday, April 17th from 4:00-9:00 PM.

Please VOTE on April 17th for the school budget!!!

Social Studies News Kevin Graham, Department Chair

As the final marking period begins I would like to offer a suggestion for making this and every school year easier and more productive for you and your child. As a long time teacher, and a parent of three children who have gone through middle school, I believe that communication between home and school is a key to success. It can, and should be, a way for teachers, students and parents to work together for the benefit of all three. With that in mind, I suggest that you use the convenient means of communi-

cation provided by our school.

Every teacher has e-mail and the addressees are simple – the teacher's last name, first initial @ middle-townk12.org. For example, mine is grahamk@middletownk12.org. Every teacher has voice mail as well. Phone the main school number (732-671-2212) and a voice prompt will direct you to where you can leave a message. Use these means of communication to ask a question, get an update on your child's progress, voice a concern etc.

Let your child know you are in touch with their teachers. I sincerely believe it can make a difference.

Of course, if you do wish a face to face meeting, our Guidance Department will always arrange it but what I am suggesting is often more convenient for everyone and can take place on an ongoing basis.

As a parent and teacher I have seen the results of such communication. It will never make things worse and almost always helps. I urge you to give it a try.



Language Arts News from Mr. Gentry

Writing is an important component of the middle school curriculum across all subject areas. Additionally, the traits of writing are measured in great depth in the state testing [**Grade Eight Proficiency Assessment (GEPA) and the New Jersey Assessment of Skills and Knowledge, Grades Six and Seven (NJASK)**] which occurred in mid-March. Therefore, students should recognize the importance of writing and the numerous strategies that will enable them to become the very best writers they can be. First, students should develop their skills at all levels of the writing process: prewriting, drafting, revising, editing, and publishing. It is important to recognize that a finished product doesn't miraculously appear; students should work and rework their writing, changing and perfecting ideas over time. Next, students should recognize and practice connecting their reading and writing. To quote Gary Paulson, a famous writer of adolescent fiction, students should "read like a writer," imagining how they can transfer the author's skills and techniques into their own writing. In addition, students should be aware of their surroundings, taking either written or mental

notes on what they see, hear, taste, touch, and smell in their everyday lives. As writers they can then creatively turn something one might find ordinary into something extraordinary and special. These recommendations only touch upon the many facets and nuances of effective writing.

Many times parents ask teachers what they can do at home to reinforce writing skills. Listed below are some simple tips from the **National Council of Teachers of English** to help your child become a better writer:

- As with any skill, writing gets better the **more** we do it. Let your child see you write often and encourage him/her to write often too. We write differently for each audience. Encourage your child to write for the school newspaper. Support your child's writing. If your child chooses to share his/her writing with you, point out what you **specifically** liked about the piece. Rejoice in the effort, delight in the ideas and resist the temptation to be critical. Ask your child to read the piece aloud. Feel free to ask questions and perhaps make some suggestions. While it's true we learn to

write by writing, we also learn to write by reading. Offer your child a wide variety of opportunities to read both educational and entertaining literature, and discuss with your child your favorite authors, novels, and magazines to demonstrate to him/her that you are a reader too! Set aside time to discuss the books you have both read.

- The funny thing about writing is that it actually helps the writer think. Encourage your teenager to use writing to think more deeply about things. In his/her life-questions, problems, difficult assignments, hobbies, and topics he/she wants to learn more about. Purchase software for the computer that instructs and encourages our child to become a better writer. Encourage your child to keep a journal, recording the important events in his/her life.
- Studies indicate that parents and educators who work together can improve students' academic performance. Hopefully, the strategies discussed in this article will improve your child's writing skills and help to make the writing process a rewarding experience for your child.

The Language Arts Department would also like to recognize 6th grader Allison Podmajersky for winning first place in the Scary Story Contest. Great job Allison!

Student Activities

Mrs. Toni Marie DeGennaro, Director

The Sixth Graders will be going to Medieval Times in Lyndhurst, New Jersey on Friday, April 27, 2007. This live show recreates a Medieval tournament of skill and sport, featuring valiant knights and powerful stallions. This trip also includes a "hands-on" medieval feast. If your child has respiratory conditions, allergies or asthma, please inform the nurse. Live horses will be involved in the show. Students should bring no more than \$10.00 for the souvenir shop. Permission slips have already been distributed and collected.



The Seventh Graders will be beginning a new tradition this year. They will be going to see the Lakewood Blue Claws vs. Hagerstown in Lakewood, New Jersey on Wednesday, May 23, 2007. The class will have their own picnic area with a view overlooking first base. Bring your appetite because our picnic area has an All – You – Can – Eat for 1 ½ hours (BBQ chicken, ribs, Hot Dogs, Burgers and more). Because the Blue Claws trip in the past has been an 8th grade trip, the 8th graders this year will also be going on Thursday, May 10th, 2007. Seventh and eighth grade permission slips have already been distributed and collected.



To access a permission slip, go to:

www.middletonk12.org/thompson. Please click on the link labeled "Forms."

The Eighth Graders will also be going on their annual end of the year trip to Middletown Swim and Tennis Club, in Middletown, New Jersey. The date for this trip is Friday, June 1, 2006. This is a day for fun and enjoyment. The students will be able to swim, play softball, soccer, basketball, volleyball, tennis and a much more. A DJ and food will be provided as well. Don't forget your bathing suit and SUNTAN LOTION!!!!

Student Assistance Update by Rosemary Richards

Adolescent depression is on the rise in this country. It is important that we all be aware that depression can and does occur in middle school-age students. I will be meeting with our seventh-grade students to discuss the signs and symptoms of depression and what to do if they are concerned about how they are feeling or if they are concerned about a peer. I have met with one class already and the students were very interested in the topic and the class discussion that followed the lesson

was indicative that this topic is important to our students.

I will be meeting with our eighth-grade students to update them on the substance abuse issues that affect young people prior to their entry to the high school. Please be aware that the parent group TASK is having a presentation on April 11th at High School North at 7 PM that deals with the issues around underage drinking. Host laws and liability will be among the topics discussed. Several of the student assistance counselors

and the police will be among the presenters at this forum. I hope you can attend.

The Rebel Club, which is a club devoted to promoting a no-smoking agenda, went to the elementary school to do a lesson about the dangers of smoking. The lesson was very hands-on and the fifth graders vigorously participated.

Wishing you all a joyous spring.

Rosemary Richards

Special
Education Department News by Lynn Godfrey Department Coordinator

If you recall I began my winter Gazette letter by commenting on how mild the weather was. It was to be short lived, and February provided one of the harshest winters in recent memory. Hopefully our students took advantage of their warm homes to curl up with a good book. However, more likely in these modern times, wrote emails of some length that reinforced writing skills being cultivated in their classes here at Thompson.

Actually what I have observed, along with other educators, is not exactly good use of correct grammar habits by some young people as they enjoy communicating over the internet, or with text messaging. Too often spelling and grammar shortcuts are used. While this is understandable in some cases when time is of the essence, these shortcuts become habitual and appear occasionally in our students' written assignments. It just makes common sense that good grammar be practiced. If young people now have tools for communicating that are (1) fun and used often and (2) make communicating easier to do then proper language usage should be employed especially when its elements are the difficult lessons being learned daily at school. We would not want to spend hard earned dollars on teaching young people good driving habits only to have them abandon them when they are on their own feeling the freedom of the "open road." Poor habits formed are just hard to break.

In the fall of 2006 three teaching teams in Thompson Middle School: Mrs. Flynn (ICS social studies 6) with Mrs. Soldiviero; Mrs. Pavelka-Luebs (ICS science 8) with Mr. Jacoves, and Mrs. Lanza (ICS language arts 8) with Ms. Crowe began training with IDE Corporation (Innovative Designs for Education). The training specializes in creating instructional and organizational change to meld five critical aspects of instructional innovation: Differentiated Instruction, Problem-Based Instruction, Student Responsibility for Learning, Data-Driven Decision-Making, and Technology Infusion. Our Thompson teams attended weekly workshops for two months. Then the IDE consultant was at Thompson to provide

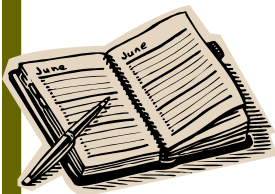
teachers with support as they attempted to implement strategies that were introduced in the workshops. In addition, during the summer of 2007 these teachers will attend a week of summer training to extend their learning and expand their instructional repertoire.

Eighth grade ICS Mrs. Pavelka-Luebs and Mr. Jacoves were in-serviced by the District by IDE to develop Problem Based Learning Activities (PBL's) with their 8th grade classes. They designed a rubric that explained diverse, higher order, open-ended problem-solving skills as they studied different elements from the periodic table. The students developed advertising campaigns, slogans, cost analysis of their element and infused them with technology-based presentations. The children saw through the rubric how learning can be connected across multiple disciplines. With this PBL task, the teachers were better able to meet the needs of each individual learner, and the children took more responsibility for goal setting, time management as well as personal decision making.

Miss Crowe and Mrs. Lanza selected the novel Farewell to Manzanar to work on at their IDE Portal training sessions. Both teachers worked to promote "problem-based learning" in their classroom. They started the novel by guiding the students through an authentic activity. Their objective was to get the students to have connection to the feelings of the Japanese American population. Students researched prominent Japanese Americans and reported on their person in class either through a PowerPoint, poster, or even by videotaping announcements promoting Japanese American pride. In true IDE fashion, students worked at their own pace in class, kept established deadlines, and even selected which mini-lessons to attend based on their own felt need.

Finally, I would like to add that the Special Education Department is pleased with the positive interaction we have had with parents this year and hope parents will continue to be in contact with us whenever they have a concern.

Poor habits
formed are just
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Use proper
grammar in
emails!



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World Languages

Mrs. Finklestein, Coordinator

All Thompson students should have made their world languages course selections for next year. Eighth graders have been recommended for high school placement in the appropriate level of the language they are studying at Thompson, or perhaps they have decided to begin learning a new language. Seventh graders will continue their study of the language they are taking now, and sixth graders were asked to choose the language they wish to study in seventh and eighth grades. Placement in a language level is decided by a combination of teacher recommendations, standardized test scores and performance in the sixth grade world language and language arts classes. A student's motivation and organizational skills are also taken into account. If you have any questions about your child's world language placement, please feel free to call his/her Spanish or French teacher or me.

Our world languages classes have been involved in many different, exciting learning activities. In Señor Freeman's Spanish 2 classes, students acted out a skit about injuries and possible treatments. This helped the

students learn useful first-aid vocabulary. His Spanish 1 classes will design a dream house and assign various house chores to the members of their families.

Madame Finkelstein's sixth grade French classes practiced their family vocabulary by preparing and presenting a project in which they had to introduce two family members to the class. Her French 1 class recently completed a project called "Je te présente...", in which students prepared a short "bio" about a member of their family. Her French 2 classes completed a their study of direct and indirect object pronouns and are beginning a unit focused on sports vocabulary, the body and one's health.

In Madame Lynam's half-year eighth grade French class, students recently completed a review of the seventh grade course and have now begun instruction in the eighth-grade material. Her sixth graders completed a family project called "Un Rendez-Vous de Famille", about the members of their families. In her French 1 classes, students finished a lesson on neighbors and also

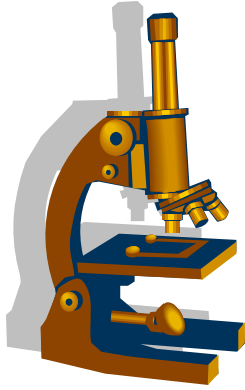
completed a family project.

The half-year seventh graders in Señor Melando's class are exploring Spanish-speaking countries. They will create imaginary characters to introduce their countries. Half-year eighth grade students have just completed scripts that they created, using last year's vocabulary and new vocabulary from this year's course. His Spanish 1 students are learning verb conjugations and will soon be working on "monsters" that they create to practice describing people. Señor Melando's Spanish 2 classes have just finished learning how to communicate in emergency situations, and students wrote short stories about people who received injuries during a sporting event.

Madame Horuzy-Maffucci's sixth grade French students are beginning a unit about French food. They will be writing and performing skits and creating French menus. Her French 1 classes will be working on a project based on shopping. They will design a clothing catalog, make a fashion show video or describe the outfits worn by celebrities.

World Language classes have been involved in many exciting learning activities: introducing a bio of family, French food, and communicating in an emergency.

Science News.....Mrs. Jessurun, Chair



We hope to end the marking period with water rockets so hang on to your seats and pack your umbrella!

Currently the 7th graders are studying the evolution of living organisms as well as the process of adaptation. Students will be demonstrating the process of fossilization by making fossils out of clay and plant and animal mold.

The 8th graders are involved with Environmental Science. We will be learning about natural resources and alternative methods of conserving them for future generations. We are planning a spring clean up of the school grounds sometime after spring break.

Miss Hughes 6th grade classes are studying Microorganisms, Fungi and Plants. They have studied bacteria, viruses and they are just starting to study protists and fungi. They have been using their microscope skills to explore these microorganisms on a much larger level.

The 7th graders have been studying Cells. They have learned a

bout the different parts of the cell and how it works. Coming up in their studies are genes and heredity. They will soon be extracting DNA.

We are fortunate to have Jason Arthur as a science student teacher from Rutgers University who is working with Mr. Newfeld's 7th graders on the study of water on Earth. Mr. Arthur is creative and industrious. He uses many approaches to teaching the concepts to the students. He has incorporated the use of technology in his lessons and he has a wonderful rapport with the students. Mr. Newfeld has been a wonderful mentor. The 6th grade classes are working on the study of plants and they will be doing climate study soon.

Mrs. Resnick's 6th grade classes have built wonderful bridges and are now doing experiments with Newton's Laws of Motion. They always have many activities to do within

this unit that help they understand and use these Laws of Physics.

Mrs. Jessurun's classes have finished many experiments during their study of chemistry. They saw hydrogen being generated and burnt, they produced carbon dioxide and learned how to test for it and they produced oxygen, which did not allow the light on the splint to go out. My classes will start their study of Sound and Light immediately after they take the GEPA.

8th grade students of Mr. Jacques' class have been having a blast (literally) with chemistry. Not every experiment has ended up with a bang but several have and the students are clamoring for more!

7th Grade students have been studying astronomy this marking period. We recently created a comet nucleus using dry ice, water and other ingredients and this otherworldly visitor was studied with great interest in our class. We hope to end the marking period with water rockets so hang on to your seats and pack your umbrella!

Mathematics Contest News

Mr. Mark Sessa

The students of Thompson Middle School have participated in many math contests this school year thanks to the financial support of the Thompson PFA. A total of 114 different students have participated to date (not including the time that the entire 6th grade participated in the state contest). For most of the contests, students show up on their own time, usually at 7:25 AM in the morning!

The American Scholastic Mathematics Contest was given 6 times this school year. The contest was open to 7th and 8th graders, who competed individually and as a school.

The final overall standings after the 6 contests were:

1. Patricia Thompson
2. Christopher Podracky
3. Kristen Palframan,
4. Andrea D'Souza,
5. Frank Tota
6. Brian George
7. Claire Giffin
8. Margie Bogart & Kevin Chu & Matt Littenberg & Mike Wheaton
9. Samantha Peterson
10. Joyce Chin & Christine Lui

The SIGMA Mathematics Contest is a national contest given 5 times a year. The contest is open to 6th, 7th, and 8th graders, who compete individually by grade level and as a school. The overall standings by grade level after 4 contests are:

6th Grade

1. Billy Sansone and Tricia Valerio
2. Bridget Skinner
3. Carissa Gray
4. Danielle Leung
5. Sam Atland
6. Dave Smith

7th Grade

1. Andrea d'Souza and Frank Tota
2. Samantha Peterson, Matt Littenburg
3. Claire Griffin, Brian George, Chris Daubert

8th grade:

1. Christopher Podracky
2. Patricia Thompson
3. Megan Gray
4. Kristen Palfrman
5. Margie Bogart, Christine Conlon, Michael Wheaton

The final contest will be given in April. The results will be published in the next PFA Gazette.

The New Jersey Mathematics League held its annual statewide math contest in February. Students competed by grade level individually and as a school.

The results by grade level were:

6th Grade

1. Ryan Kernan
2. Tommy DeMeo, Alex Harris, Katie Rowe
3. Kristen Marie, Stephen McGeever, Megan Mittenzwei, Lauren Van Exter

7th Grade

1. Chris Daubert
2. Brian George, Gerald Lunanuova, Andrea D'Souza
3. Frank Tota
4. Matthew Littenberg
5. Claire Griffin

8th Grade

1. Christopher Podracky, Patty Thompson
2. Megan Gray
3. Kristen Palfrmann, Wendy Wei
4. Michael Wheaton
5. Kevin Chu, Christine Conlon

CONGRATULATIONS TO ALL WHO HAVE PARTICIPATED!

Congratulations to all participants in the Math Contests!

Physical Education Department News

Hoops for Heart was a huge success! Thompson raised \$16,260!!!!

Greetings from the Physical Education Department! February was Heart Awareness Month and to show our support for the American Heart Association, Thompson held it's annual "Hoops for Heart" event in the gymnasium on the 23rd of the month. Although it seemed impossible to break last year's fundraising record of over \$15,000, our students went above and beyond the call of duty to reach our goal of \$16,000!!! That's right! We raised a total of \$16,260, which went directly towards the fight against heart disease and stoke. In the 5 years since the program was initiated, Thompson has contributed nearly

\$50,000 to the American Heart Association! This is a great accomplishment that should be recognized and praised throughout the community!

In other news, Mr. Houston has approved new basketball courts behind the school, which will greatly enhance the Physical Education program! These courts will be located in the same area where the old court used to be. The courts will be freshly paved and lined with four brand new, state-of-the-art backboards and baskets cemented in the ground. They will

also be used for other activities in Physical Education as well, such as, but not limited to, street hockey and tennis. Thanks Mr. Houston, and congratulations once again to all of those who participated in "Hoops for Heart"! Your appreciation gifts will be arriving shortly!

Submitted by
Mr. Ryan Spillane
Department Coordinator



Reading for fun with others **Media Center News** submitted by Ms. Raymond

The Thompson Book Club is an informal media center program that meets once a month to discuss great books! During our meetings we chat about books, play games related to reading, and munch on snacks. The goal of the club is simply to promote reading for fun.

This year's books were chosen for their excellent reviews, their popularity with middle school readers, and their unique topics and themes. Several of the books were purchased through a grant from the Middletown Township Education Foundation. Others were ordered through public library programs.

Our latest book, The Amazing Maurice And His Educated Rodents by Terry Pratchett is a humorous and suspenseful twist on the traditional story of the pied piper: "A talking cat, intelligent rats, and a strange boy cooperate in a Pied Piper scam until they try to con the wrong town and are confronted by a deadly evil rat king." The book club will meet after school in the media center on April 12 to discuss this work. Next month we will read a work of historical fiction titled The Watson Go To Birmingham – 1963. Please stop by the media center to learn more about this wonderful book!

Girls' Basketball submitted by Coach Marcella Crowe

Thompson girls' basketball team ended their season very successfully with a record of 12 wins and 2 losses. " I had so much fun this year with a team that showed great cooperation, talent, spirit, and sportsmanship in practices and games, "stated Coach Crowe.

The managers (Shannon Cotterell, Meredith Bradford, and Jessica Martin) were dedicated and wonderful assets to the team. As for the seventh grade players, they showed great improvement with their skills as the season progressed and a lot of promise for next year. The seventh grade team consisted of Lauren Hymanson, Tara Cangialosi, Christine DeSpirito, Julie Chenoweth, Sarah Greenberg, Ryan Campbell, and Claire McKenna.



Positive role modeling and leadership by our eighth grade players helped the seventh grade team to want to follow in their footsteps. " I enjoyed coaching these girls for two years. They were not only talented but kind too. I will truly miss these eighth graders, and I wish them much success in high school," remarked Coach Crowe. The players were as follows: Sam Slattery, Kerri Kinsella, Meghan McGuinness, Kelly Haspel, Megan Gray, Kristina Saunders, Sam Ciesmewski, Natalie Hayes, Jackie Bates, Megan Paterson, and Andrea Martino. During the season, some of the players represented the team at the National Girls and Women in Sport Day at Monmouth University, the Shore Conference of Middle Schools Leadership Conference in Neptune, the annual all-star game at Thorne and a meeting with the Harlem Globetrotters at High School South.

" I had so much fun this year with a team that showed great cooperation, talent, spirit, and sportsmanship in practices and games, "stated Coach Crowe.

Calendar of Events

April

- April 9th Schools re-open
- April 17th Board election and voting
- April 27th Sixth grade class trip

May

- May 4th Student Council dance
- May 10th Eighth grade class trip
- May 11th Chorus/band "Music In the Parks" competition
- May 21st Parent Faculty Association meeting 9:15 AM
- May 23rd Seventh grade class trip
- May 31 Eighth grade annual dinner dance 6-8:30

June

- June 1st Eighth grade annual pool party
- June 6th Seventh and eighth grade chorus concert 7:30 PM
- June 11 Sixth grade chorus concert 7:30 PM