

PARCC RESULTS: YEAR ONE

MIDDLETOWN TWP. PUBLIC SCHOOLS
JANUARY 19, 2016

Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**

MIDDLETOWN TWP. PUBLIC SCHOOLS'

2015 PARCC GRADE-LEVEL OUTCOMES

ENGLISH LANGUAGE ARTS/LITERACY

Grade Level	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State % >= Level 4	PARCC % >= Level 4
3	678	5%	14%	26%	50%	5%	55%	44%	38%
4	695	2%	7%	24%	51%	15%	66%	51%	42%
5	768	2%	8%	27%	58%	5%	63%	51%	40%
6	670	7%	13%	30%	45%	6%	51%	49%	39%
7	718	6%	11%	22%	41%	20%	61%	52%	42%
8	640	8%	14%	25%	44%	9%	53%	51%	42%
9	533	12%	18%	24%	38%	7%	45%	39%	40%
10	522	18%	18%	23%	32%	10%	42%	36%	37%
11	248	12%	19%	30%	35%	4%	39%	41%	39%

MIDDLETOWN TWP. PUBLIC SCHOOLS'

2015 PARCC HIGH SCHOOL PARTICIPATION

ENGLISH LANGUAGE ARTS/LITERACY

	High School South			High School North		
	Students Eligible to Take PARCC	# of Valid Tests Reported	% of Students Who Tested	Students Eligible to Take PARCC	# of Valid Tests Reported	% of Students Who Tested
ELA Grade 9	335	284	85%	361	249	69%
ELA Grade 10	345	247	72%	372	275	74%
ELA Grade 11	357	111	31%	367	137	37%

MIDDLETOWN TWP. PUBLIC SCHOOLS'

2015 PARCC GRADE-LEVEL OUTCOMES

MATHEMATICS

Grade Level/ Subject	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State % >= Level 4	PARCC % >= Level 4
3	679	2%	8%	29%	51%	9%	60%	45%	38%
4	693	2%	11%	29%	51%	6%	57%	40%	32%
5	769	3%	10%	28%	49%	11%	60%	41%	32%
6	670	4%	16%	33%	43%	5%	48%	41%	32%
7	720	4%	12%	33%	45%	6%	51%	37%	29%
8*	433	14%	21%	33%	32%	0%	32%	24%	27%
Alg. I	575	11%	19%	23%	44%	3%	47%	36%	31%
Geo.	501	7%	30%	34%	26%	2%	28%	23%	27%
Alg. II	253	9%	20%	26%	41%	1%	45%	24%	21%

MIDDLETOWN TWP. PUBLIC SCHOOLS'

2015 PARCC HIGH SCHOOL PARTICIPATION

MATHEMATICS

	High School South			High School North		
	Students Eligible to Take PARCC	# of Valid Tests Reported	% of Students Who Tested	Students Eligible to Take PARCC	# of Valid Tests Reported	% of Students Who Tested
Algebra I	256	182	71%	313	188	60%
Algebra II	293	135	46%	234	118	50%
Geometry	331	238	72%	378	263	70%

DATA ANALYSIS PLAN: DRILLING DOWN



District and School Level Data: Math, ELA, reading and writing, and also by grade levels

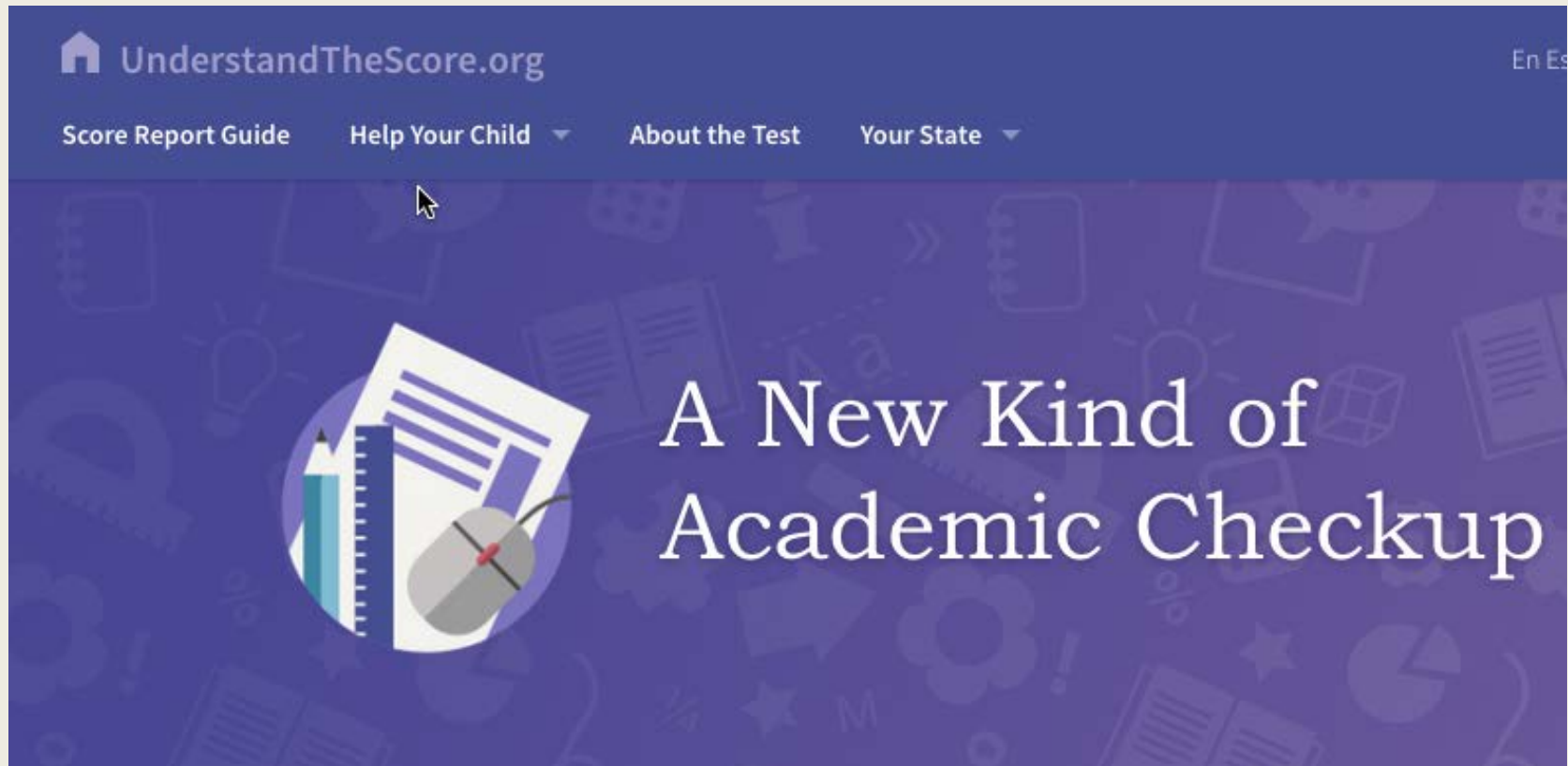
Disaggregated data, by subgroups

Disaggregated data by categories, (i.e., standards sub-claims)

Item analysis

Student-level analysis

RESOURCES FOR PARENTS

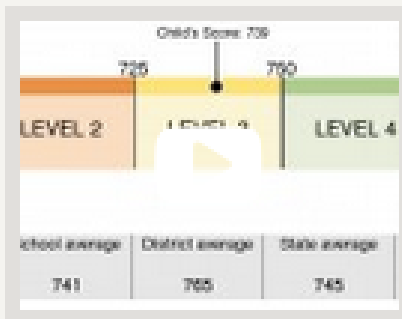


The image shows a screenshot of the UnderstandTheScore.org website. The header is dark blue with a home icon and the text "UnderstandTheScore.org" on the left, and "En Es" on the right. Below the header is a navigation menu with four items: "Score Report Guide", "Help Your Child" (with a dropdown arrow), "About the Test", and "Your State" (with a dropdown arrow). The main content area has a dark blue background with a pattern of faint educational icons. On the left, there is a circular graphic containing a pencil, a notebook, and a document. To the right of this graphic, the text "A New Kind of Academic Checkup" is displayed in a large, white, serif font.

<http://understandthescore.org/>

VIDEO: UNDERSTANDING THE SCORE REPORT

Top resources for parents

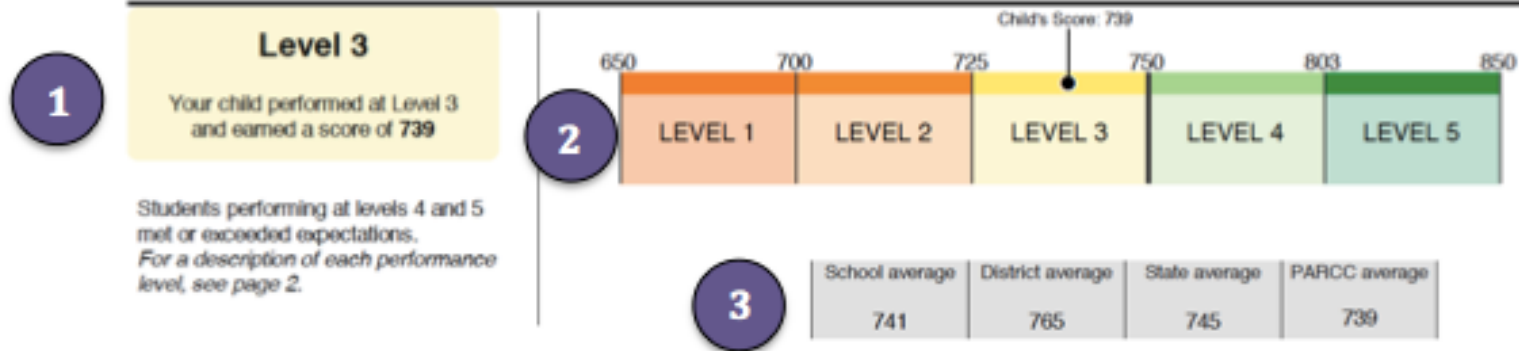


New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)

PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



1

Level 3
Your child performed at Level 3 and earned a score of **739**

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.

2

3

Key Information Provided in the Score Report

1

Overall Student Performance – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2

Score Graph – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.

HOW TO HELP YOUR CHILD

Where is my child doing well? Where does he or she need additional support? And, how can I help?


The score reports provide more than just number scores; they also provide information about subsets of skills that show where your child excels and where he or she may need more support. You can use this information to support your child every day at home. For example, if your child is excelling in reading, you might challenge him or her to read more challenging books, to analyze and report to you on the day's news from the newspaper or to research and dig deeper into subjects of interest. If your child needs to improve in a certain subject area, talk to his or her teacher about additional support and materials, or use our online resources to locate activities you can use to reinforce learning at home. You can also use everyday moments as educational opportunities to enhance your child's learning. For example, if your child is struggling with fractions, have him or her help you in the kitchen and use measuring cups or pizza slices to help explain the relationship of parts to a whole.

<http://understandthescore.org/>

Continue Reading

ADDITIONAL RESOURCES FOR PARENTS

Be a Learning Hero Learning Tools

Helpful tools to support your child's learning at home in English Language Arts and math, as well as links to great resources.  [Visit website >](#)

<http://understandthescore.org/>