Middle School World Language
Courses/Tiers, Sequence, and Descriptions
(effective as of the 2018-2019 School Year)

<table>
<thead>
<tr>
<th>Option</th>
<th>Tier 1 (minimal exposure)</th>
<th>Tier 2 (typical student)</th>
<th>Tier 3 (maximum exposure)</th>
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<tbody>
<tr>
<td>Grade 6</td>
<td>2 marking periods of French and 2 marking periods of Spanish (Conversation/ Culture courses) every other day (A/B)</td>
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<tr>
<td>Grade 7</td>
<td>World Cultures Immersion 7</td>
<td>Spanish 7 or French 7</td>
<td></td>
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<td>Grade 8</td>
<td>World Cultures Immersion 8</td>
<td>Spanish 8 or French 8</td>
<td>Spanish II or French II</td>
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<td>Grade 9 projected course</td>
<td>Enter Level 1 of a language</td>
<td>Enter Level 2 of French or Spanish</td>
<td>Enter Level 3 of French or Spanish</td>
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Course Sequence

Grade 6
- Exploratory Spanish and French Cultural and Language Immersion
  (full year, every other day)

Grade 7
- World Cultures Immersion 7
- Spanish 7
- French 7

Grade 8
- World Cultures Immersion 8
- Spanish 8
- Spanish II
- French 8
- French II

--- Pre-requisite: grades and teacher recommendation in World Language as well as performance in English Language Arts
Course Descriptions

6th Grade:

Exploratory Spanish & French Cultural and Language Immersion:

This course integrates culture with all four language skills--listening, reading, writing, and speaking. Students are introduced to both the French and Spanish languages through engagement in meaningful conversation to help them develop the ability to interpret spoken and written language. Utilizing a student-centered approach including activities such as role-playing, students are expected to work together to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. The class meets every other day for sixty minutes.

7th Grade:

Tier 1 - World Cultures Immersion 7:

World Cultures Immersion 7 combines world languages both past and present with the elements that make each culture unique. It is a people-centered study of Ancient Greek and Roman culture, the birth of the Latin language, and the Romance languages that followed, beginning with Italian. Through exploration and project-based learning, students are engaged in the study of historical and present-day culture, geography, and traditions designed to foster an interest in two of the languages offered at the high school level. The class meets every other day for sixty minutes.

Tier 2 - French 7 or Spanish 7 (student choice):

Students continue to develop their spoken and written language skills and knowledge of culture in either French or Spanish while also being exposed to beginning grammar concepts, sentence structure, and new vocabulary. The class meets every other day for sixty minutes.

Pre-requisite: 6th grade World Language teacher recommendation

8th Grade:

Tier 1 - World Cultures Immersion 8:

World Cultures Immersion 8 continues the people-centered study of the elements that make different cultures unique by focusing on the French and Spanish speaking world. The two additional languages will be the platform for continued exploration, project-based learning, and engagement in the study of historical and present-day culture, geography, and traditions. The intention is to enable students to make an informed decision regarding further study of world language at the high school level. The class meets every other day for sixty minutes.

Tier 2 - French 8 or Spanish 8 (same language as in grade 7):

Students continue to develop their spoken and written language skills and knowledge of culture in either French or Spanish as well as further expanding their ability to utilize grammar concepts, sentence structure, and vocabulary. The class meets every other day for sixty minutes. Successful completion of this course prepares students for enrollment in level II of the language in high school.

Pre-requisite: French 7 or Spanish 7

Tier 3 - French II or Spanish II:

Using the same curriculum as is used in high school second year world language, this rigorous course emphasizes higher level communication skills in the target language. The class meets every day for sixty minutes. The expectation is that successful completion of this course will result in enrollment in French III or Spanish III upon entering high school.

Pre-requisite: grades & teacher recommendation in World Language as well as performance in English Language Arts