

MIDDLETOWN TOWNSHIP PUBLIC SCHOOL

Ocean Avenue Elementary School

235 Ocean Avenue, Middletown, NJ 07748

(732) 787-0092

FAX (732) 787-4519

<https://www.middletownk12.org/Domain/17>

"Believe in yourself, believe in Ocean Avenue School"



Mary Ellen Walker
Superintendent of Schools

Cynthia C. Wilson
Principal

September 2021

Dear Parent/Guardian:

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

Although *NCLB* was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under *NCLB* was eliminated from the *ESSA*. Despite this fact, all educators in New Jersey still are required to hold the appropriate state certificate/license for their given position.

Under the *ESSA*, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request.

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Middletown Township Public Schools. All our regular teachers have college degrees and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on *ESSA*, and the role of parents, please visit the United States Department of Education's (USDE) website at <http://www.ed.gov/essa>.

By partnering, families and educators can provide your child with the best education possible.

Sincerely,

Cynthia C. Wilson

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Title 1 SCHOOL-PARENT COMPACT

2021-22

Ocean Avenue Elementary school, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2020-2021 school year. *Ocean Avenue Elementary School will:*

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Personalized learning opportunities
 - b. BOE approved curriculum implementation
 - c. Offer extra support as outlined by individual teachers
 - d. Offer targeted intervention and G&T programs where applicable (Before/After School Learning Academy)
 - e. Assess student achievement regularly
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: at the request of the parent/guardian. Due to COVID19 individual entry meetings were conducted at the start of the school year. Parents/guardians may request to speak to the student's teacher as needed.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. Trimester report cards
 - b. IEP & 504 annual review meetings
 - c. I&RS meetings based on student needs

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4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. Via email with a 24 hour response rate
 - b. Via phone call and in-person meeting as mutually scheduled
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. (When COVID restrictions are no longer in place)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that classroom extensions/homework are completed
- Monitoring screen time of their children
- Volunteering in my school when available
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, email, or by mail and responding, as appropriate

Student Responsibilities

As a student, I know my education is important to me, It will help me become a better person. I know my parents/guardians want to help me, bu I am the one who has to do the work. Therefore, I agree to do the following:

- Do my class work on time.
- Be at school on time unless I am sick.
- Be responsible for my own behavior.
- Pay attention and do my work.
- Participate in virtual learning activities

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HOME-SCHOOL INVOLVEMENT COMPACT

TEACHER:

I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Teach necessary concepts to your child.
- Try to be aware of the needs of your child.
- Regularly communicate with you on your child's progress.

Teacher Signature _____ Date _____

STUDENT:

I know my education is important to me. It will help me to become a better person. I know my parents want to help me, but I am the one who has to do the work. Therefore, I will agree to do the following:

- Do my class work on time.
- Return corrected work to my parent/caregiver.
- Be at school on time unless I am sick.
- Be responsible for my own behavior.
- Pay attention and do my work.

Student Signature _____ Date _____

PARENT/CAREGIVER:

I realize that my child's years are very important. I also understand that my participation in my child's education will help his/her attitude and achievement. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Go over my child's assignments with him/her
- Give my child a quiet place to work/read.
- Make sure my child gets enough sleep each night.
- Make sure my child gets to school on time each day.
- Spend at least 15 minutes each day reading with my child.
- Attend Back-to-School night and parent teacher conferences.

Parent Signature _____ Date _____

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Title I Annual Parent Meeting

TBD

Please join us as we provide information to parents about Title I, Part A of the *Elementary and Secondary Education Act (ESEA)*. Title I is the federal program that allocates funding to local school districts to improve the academic achievement of low performing students, particularly in English Language Arts and/ or Math. At this meeting, we will talk about our Title I program in addition to the following items:

- How your child was identified for Title I services
- The assessments we use and what they mean
- How we will help your child meet state proficiency goals
- Activities that you can do at home to help your child succeed
- How you can be involved in the Title I program at school
- District and School-Level Parental Involvement Policies
- School-Parent Compact

We look forward to seeing you at the meeting!