



ESEA - Title 1 Parent Information Session

Thorne Sending Unit

Thursday, October 7th @ 4:30 PM

Location - Thorne Cafeteria

What is ESEA and ESSA?

- Elementary and Secondary Education Act
 - 1965
- Updated/Revised to No Child Left Behind Act
- Expanded on to Every Student Succeeds Act
 - Annually engaging stakeholders to analyze data, assess needs and identify root causes, write and implement local plans, and monitor progress is a strong best practice to effectively improve schools. Consultation with diverse sets of stakeholders is also required under ESSA whenever a local education agency (LEA) receives federal funding.

What is Title 1?

Title 1 is the nation's oldest and largest federally funded program, according to the U.S. Department of Education. Annually, it provides over \$14 billion to school systems across the country for students at risk.

The Title 1 policy is committed to closing the achievement gap between low-income students and other students.

The basic principles of Title 1 state that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting students' educational goals. *Low-income students are determined by the number of students enrolled in the free and reduced lunch program.*

How are Title 1 Funds are used?

- Purchase Intervention/Instructional Supplies
- Instructional Staff
- Parent Involvement
- Staff Development

Students served by Title 1 Funds:

- Homeless Students
- ELL Students
- Students with disabilities
- Neglected Students
- At-risk students

Needs Assessment & Additional Identifiers

- CONDUCTED BY APPROPRIATE GROUP OF STAKEHOLDERS (LEARNING DESIGN TEAM)
 - THOROUGH AND DETAILED DATA COLLECTION AND ANALYSIS
 - IDENTIFICATION OF PRIORITY NEEDS
- MULTIPLE CRITERIA TO IDENTIFY STUDENTS
 - PRE-K-2:
 - DEVELOPMENTALLY APPROPRIATE MEASURES
 - TEACHER RECOMMENDATION
 - PARENT/FAMILY RECOMMENDATION
 - GRADES 3-12:
 - STATE ASSESSMENTS (STUDENTS BELOW PROFICIENT)
 - BENCHMARK ASSESSMENTS
 - [LinkIt](#)
 - TEACHER ASSESSMENTS
 - REPORT CARDS
 - CLASS GRADES
 - TEACHER RECOMMENDATIONS
 - RETENTION

Once the building has been identified as a Title I school all of the students identified as needing academic support are eligible for supplemental support provided by the Reading Development teacher or the Math Specialist. Students will continue to receive supplemental support from the building specialists until academic goals have been met.

Reading Development Teacher

Math Specialist

Ways in which our Title I Funds are used:

Reading Development teacher/Math Specialist- Some responsibilities include: assisting staff in the identifications of at-risk students, providing supplemental prescriptive intervention strategies and remediation for at risk students, identify and teach small groups of academically at-risk reading students, and meeting with staff during meetings and professional development days. The Literacy Coach/Math teaches also students in Targeted Reading as part of their LEA responsibilities.

Parent Information Nights

Purchasing of extra research based materials such as reading, math materials or technology

MTPS Curriculum 2021-2022

- English Language Arts
 - Reader's Workshop
 - Writer's Workshop
 - Spelling-Vocabulary-Phonics
 - K-3 Foundations
 - 4-5 Word Study
- Social Studies
 - SAVVAS MY WORLD INTERACTIVE
- Social Emotional Learning
 - Responsive Classroom
- Mathematics
 - K-1: Investigations in Numbers, Data, and Space, Volume 3, by Pearson © 2017.
 - 2-5: enVision Mathematics, by Pearson © 2020, with some Investigations as noted in the guide.
- Science
 - STEMscopes (AcceleratedLearning.com)

Programs In Place to Support Student Achievement

- Targeted Reading/Math tiered interventions
- Leveled Literacy Intervention (LLI) Program/Foundations/Words Their Way
- Before/After School Learning Academy
- Before/After School help
- Summer Remedial and Enrichment Program
- Family Literacy/Math Nights– Targeted Reading/Math Students
- Regular PLCs for staff in utilizing data to drive instruction
- Full-time reading specialist/ full time math specialist
- Continued Professional Development for staff targeting curriculum math and literacy skills

Parents should receive

Right to Know letter (hard copies sent home and located on each school's website)

Parent/Student Compact (hard copies sent home and located on each school's website. It should be signed and returned to to your school's main office)



District Mission, Beliefs, Goals and Objectives

Supporting Your Child

Parent Advisory Council - Looking for parent representatives