

LINKIT ASESMENTS: AT-A-GLANCE

What is the purpose of a *LinkIt* Assessment?

LinkIt Assessments are standards-aligned formative assessments, given three times during a school year, that enable student progress monitoring towards mastery of end-of-grade-level content standards in ELA and Mathematics.

ELA *LinkIt* Assessments

- Administered in Grades 3 - 11
- Fall-Winter-Spring Administration

Math *LinkIt* Assessments

- Administered in Grades 2 - 11
- Fall-Winter-Spring Administration for Grades 2 - 8
- Late Fall-Spring Administration for Grades 9 -11

LINKIT FORM A

What is the purpose of Form A?

- Provides a predictive baseline of student performance related to standards that are to be taught during the school year.
- Allows teachers to gain information that assists in differentiating instruction, personalizing learning, and student goal setting.
- Provides information for teachers to adjust pacing to meet the needs of the learners in the classroom.

LINKIT FORM B

What is the purpose of Form B?

- Provides the opportunity to monitor individual student progress toward year-end standards mastery.
- Provides teachers information that helps them to reflect upon instruction that has already occurred and determine if the instruction effectively promoted student learning in relation to specific standards.
- Provides information to monitor student goals and adjust goals when needed

LINKIT FORM C

What is the purpose of Form C?

- Provides information regarding student mastery of content standards after a full year of instruction.
- Provides teachers information that helps them to reflect upon the effectiveness of instruction throughout the year in total.
- Provides individual student information related to standards mastery that can be used in the next school year to assist teachers in meeting the needs of learners.

FAQs

What standards do the *LinkIt* Assessments measure?

Each of the three *LinkIt* Assessments measure ALL of the content standards for that given grade level. This means that on Forms A and B students will be assessed on areas that they may not have been deeply exposed to yet. Some students may demonstrate some proficiency on these areas without explicit or direct instruction, while others will not. This is completely reasonable and expected. The goal of the assessments is to monitor student progress as instruction is taking place during the course of the school year.

Should I be concerned if my child's *LinkIt* percentage score is low on Forms A or B?

Because each of the *LinkIt* Assessments measure the entire set of grade level standards each time the test is administered, it is expected that percentage scores would be lower on the first two assessments: Form A and B. This is because explicit instruction related to the grade level standards has not yet taken place. Form A serves as a baseline score from which student progress is measured with Forms B and C. As explicit instruction occurs throughout the school year, it is anticipated that students percentage score steadily increase. If a child's progress is stagnant or slower than deemed on par with grade level peers, teachers will be able to pinpoint areas of challenge and support that student's needs accordingly.

CREATED BY

Jessica Alfone, Director Staff Development and Special Programs, K-12

