

GROWING READERS.....Tips and Tricks to Move Readers Forward

Continue to Celebrate National Family Literacy Day Throughout the Month of November by:

- Inviting students' family members to read a favorite story from their childhood, or their child's favorite bedtime story.
- Provide a collection of books for families to share during a group reading session. Invite families to get comfortable by bringing a cushion, beanbag chair, or pillow.
- Get more ideas at www.readwritethink.org

Using Songs and Big Books to Strengthen Reading Fluency

Tim Rasinski reminds us that singing is a powerful method for increasing fluency. Make a chart of a favorite first grade song and use it for a quick shared reading to start the day. Don't forget to read those big books like *Mrs. Wishy Washy* multiple times across days!

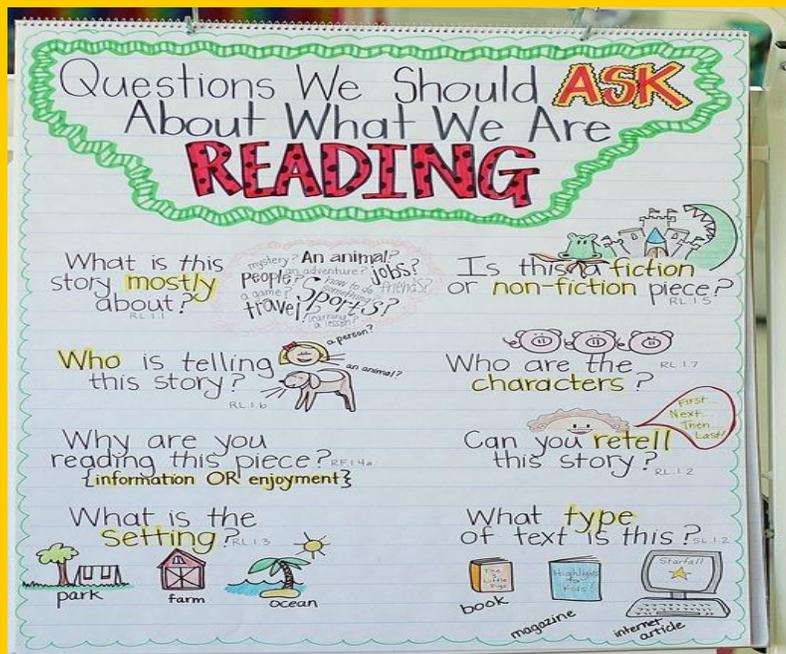
Shared reading work moves students toward Reading Foundational Skill 1.4B: Students read on-level texts orally with accuracy, appropriate rate, and expression in successive readings.

Using Writing Checklists

Use checklists to remind students of what they already know how to do.

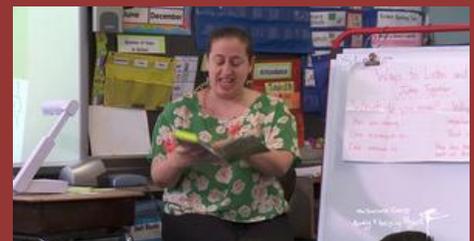
Here are some structure items for an opinion writing checklist for Grade One.

- I wrote my opinion or my likes and dislikes and said why.
- I wrote a beginning in which I got reader's attention. I named the topic or text I was writing about and gave my opinion.
- I said more about my opinion and used words such as *and* and *because*.
- I wrote an ending for my piece.
- I wrote a part where I got reader's attention and a part where I said more. (*Writing Pathways*, L. Calkins)



How do you do "Close Reading" with Young Children?

Watch Amanda weaving elements of close reading into her read-aloud. She demonstrates the skill of using questions to prompt rereading, checking the text.



<http://vimeo.com/55950927>