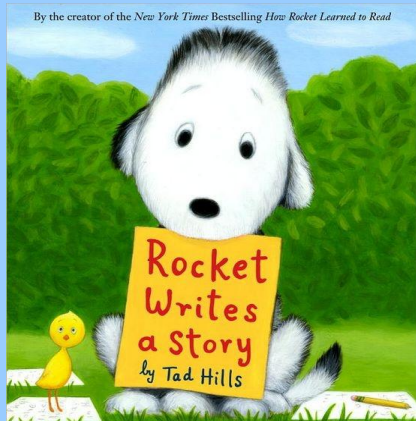


## The Reading Writing Connection

The #1 *New York Times* Bestseller: *Rocket Writes a Story*

**Rocket learns about the reading-writing Connection, collecting words, choosing important topics to write about and more.**



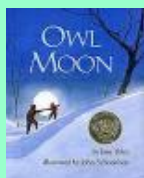
**“Remember, stories take time,” says the bird.** (who pushes Rocket to add details to his story and think about what his characters are like.)

## Building Vocabulary

Getting tired of happy, sad, and mad? Help build your students' vocabulary with free paint chips. Write the simple word on the side and fill each color with a richer word. Put them on a ring for easy use.



## Mentor Texts



Provide students with a variety of books that are written as a personal narrative. Have each student generate a “Things I Have Done” list about their own lives and then star the experience that they want to write about in-depth. Encourage the students to revisit the books and use them as models of how to create a sequence of events as well as a beginning, middle, and end for a story. (CCSS.ELA – Literacy.W.1.3)

## Using Graphic Novels in the Classroom

Photocopy a page from one of your books, and block out the word balloons in the panels. Hold up copies of the word balloons that have been blocked from students' views and have the students decide which part of the dialogue belongs to which character in a panel.

(CCSS.ELA-Literacy.RL.1.1. RL.1.4. RL.1.7)

## Chick and Chickie

