

## 1st Grade Report Card

As per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
- 3 - The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.
- 2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
- 1 - The students is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.

NA - Not assessed

M - The standard(s) for the area indicated have been modified.

**Please note:** Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the "Parents" tab on the District website.

1st Grade Report Card	Trimester 1	Trimester 2	Trimester 3
<b>ENGLISH LANGUAGE ARTS</b>			
Reading Literature and Informational Text			
Asks and answers questions about key details within a text			
Makes text to self, text to text, and text to world connections			
Identifies characters, settings, and main events in a story			
Identifies and uses nonfiction text features	NA		
Foundational Skills: Phonics and Sight Words			
Demonstrates understanding of consonants, vowels, and syllables			
Applies grade level phonics			
Uses decoding strategies to read unknown words			
Reads high-frequency and sight words			
Foundational Skills: Fluency			
Reads fluently to support comprehension of benchmark text			
Language and Writing			
Writes grade level pieces across the curriculum (narrative, informational, and opinion)			
Begins to edit and improve writing			
Conventions of Standard English			
Uses standard capitalization, punctuation, grammar, and spelling when writing			
Speaking and Listening			
Participates in conversations and communicates ideas clearly			
<b>MATHEMATICS</b>			
Operations and Algebraic Thinking			
Represents and solves problems in addition and subtraction			
Understands the relationship between addition and subtraction			
Adds within 20			
Subtracts within 20			
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Numbers and Operations in Base Ten			
Extends the counting sequence			
Understands place value	NA		
Uses place value understanding and properties of operations to add and subtract	NA	NA	
Measurement and Data			
Measures using non-standard units of measurements	NA		
Tells and writes time in hours and half-hours using analog and digital clocks	NA		
Represents and interprets data	NA	NA	
Geometry			
Reasons with shapes and their attributes			

SCIENCE			
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Science and Engineering Practices			
Asks questions, analyzes data, make observations, and communicates findings/solutions			
Uses a drawing or model to illustrate a concept, represent a relationship, or solve a problem			
Light and Sound			
Understands the effect of light on objects, including those made with different materials		NA	NA
Understands that vibrating materials can make sound and that sound can make materials vibrate		NA	NA
Communicating with Light and Sound			
Describes ways in which light or sound can communicate over a distance			NA
Patterns of Change in the Night Sky			
Describes patterns that can be predicted with regard to the sun, moon, and stars	NA		NA
Understands the effect of different times of year on the amount of daylight	NA		NA

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Characteristics of Living Things			
Understands that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms	NA	NA	
Describes patterns in behavior of parents and offspring that help offspring survive	NA	NA	
Mimicking Organisms to Solve Problems			
Understands how plants and/or animals use their external parts to help them survive, grow, and meet their needs	NA	NA	

SOCIAL STUDIES			
Identifies traditions and holidays			
Exhibits knowledge of basic concepts of diversity, tolerance, fairness, respect, and rules related to the classroom, school and community		NA	NA
Understands past and present	NA		NA
Understands the differences between needs and wants	NA		

SPECIAL SUBJECT AREAS			
O - Outstanding      S+ - Very Good      S - Satisfactory      N - Needs Improvement			
Art			
Music			
Physical Education/Health			
World Language			

PERSONAL/SOCIAL DEVELOPMENT			
S - Satisfactory      I - Inconsistent      N - Needs Improvement			
Remains engaged			
Maintains self-control			
Follows classroom rules and routines			
Completes classroom work independently			

**TEACHER COMMENTS:**