

## 2nd Grade Report Card

As per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
  - 3 - The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.
  - 2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
  - 1 - The students is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.
- NA - Not assessed
- M - The standards for the area indicated have been modified.

**Please note:** Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the "Parents" tab on the District website.

2nd Grade Report Card	Trimester 1	Trimester 2	Trimester 3
<b>ENGLISH LANGUAGE ARTS</b>			
Reading Literature and Informational Text			
Asks and answers questions to demonstrate understanding of key details in a text			
Describes how characters respond to major events and challenges using key details			
Demonstrates understanding of author's message			
Compares and contrasts two texts on the same topic (literary or informational texts)	NA		
Identifies and uses text features to locate key facts/information	NA		
Foundational Skills: Phonics and Sight Words			
Reads high-frequency and sight words			
Decodes unknown words using phonics and word analysis skills			
Foundational Skills: Fluency			
Reads fluently to support comprehension of benchmark text			
Language and Writing			
Writes grade level pieces across the curriculum (narrative, informational, and opinion)			
Revises writing by elaborating to focus on meaning and details			
Conventions of Standard English			
Demonstrates command of capitalization, punctuation, grammar, and spelling when writing			
Speaking and Listening			
Participates in collaborative conversations			
<b>MATHEMATICS</b>			
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction (within 100)			
Adds and subtracts within 20 (using mental strategies)			
Works with equal groups of objects to gain foundations for multiplication			
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Numbers and Operations in Base Ten			
Understands place value			
Uses place value understanding and properties of operations to add and subtract	NA		
Measurement and Data			
Tells time and solves problems involving time	NA		
Counts money and solves problems involving money	NA		
Measures and estimates length in standard units	NA	NA	
Relates addition and subtraction to length	NA	NA	
Represents and interprets data	NA	NA	
Geometry			
Reasons with shapes and their attributes	NA	NA	
SCIENCE			
Science and Engineering Practices			
Asks questions, analyzes data, make observations, and communicates findings/solutions			
Uses a drawing or model to illustrate a concept, represent a relationship, or solve a problem			
Relationships in Habitats			
Understands the diversity of life in different habitats		NA	NA
Explains why plants need sunlight and water to grow and how an animal functions in dispersing seeds or pollinating plants		NA	NA
Properties of Matter			
Classifies different kinds of materials by their observable properties		NA	NA
Understands that materials have the properties that are best suited for an intended purpose	NA		NA
Changes to Matter			
Understands that an object made of a small set of pieces can be disassembled and made into a new one	NA		NA
Explains that some changes caused by heating or cooling can be reversed and some cannot	NA		NA
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The Earth's Land and Water			
Identifies where water is found on Earth and that it can be solid or liquid	NA		NA
Understands the shapes and kinds of land and bodies of water in an area	NA	NA	
Changes to Earth's Land			
Explains how Earth events can occur quickly or slowly	NA	NA	
Compares multiple solutions designed to slow or prevent wind or water from changing the shape of the land	NA	NA	

SOCIAL STUDIES			
Identifies traditions, holidays, and celebrations			
Understands the concept of change over time (past and present)	NA		
Describes the difference between needs and wants			
SPECIAL SUBJECT AREAS			
O - Outstanding	S+ - Very Good	S - Satisfactory	N - Needs Improvement
Art			
Music			
Physical Education/Health			
World Language			

PERSONAL/SOCIAL DEVELOPMENT			
S - Satisfactory	I - Inconsistent	N - Needs Improvement	
Remains engaged			
Maintains self-control			
Follows classroom rules and routines			
Displays organizational skills			
Completes class work independently			

**TEACHER COMMENTS:**