

4th Grade Report Card

As per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
- 3 - The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.
- 2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
- 1 - The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.

NA - Not assessed

M - The standards for the area indicated have been modified.

Please note: Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the "Parents" tab on the District website.

4th Grade Report Card	Trimester r 1	Trimester r 2	Trimester r 3
ENGLISH LANGUAGE ARTS			
Reading Literature and Informational Text			
Summarizes text including key elements and supporting details to draw inferences			
Analyzes characters, settings, and events, citing specific details in text			
Compares and contrasts themes, central ideas, topics, and point of views with supportive evidence			
Applies various strategies to comprehend nonfiction text	NA		
Foundational Skills: Fluency			
Reads fluently to support comprehension of benchmark text			
Language and Writing			
Writes grade levels pieces across the curriculum (narrative, informational, and opinion)			
Draws evidence from text to support analysis, reflection, and research			
Produces research-based projects across content areas			
Conventions of Standard English			
Demonstrates command of capitalization, punctuation, grammar, and spelling			
Speaking and Listening			
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others			
MATHEMATICS			
Operations and Algebraic Thinking			
Uses the four operations with whole numbers to solve problems			
Gains familiarity with factors and multiples			
Generates and analyzes patterns	NA	NA	
Numbers and Operations in Base Ten			

Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
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Number and Operations - Fractions (with denominators 2, 3, 4, 6, and 8)			
Extends understanding of fraction equivalence and ordering	NA		
Builds fractions from unit fractions by applying/extending previous understandings of operations on whole numbers	NA		
Understands decimal notations for fractions, and compares decimal fractions	NA	NA	
Measurement and Data			
Solves problems involving measurement and conversion of measurements	NA		
Represents and interprets data (involving line plots)	NA	NA	
Geometric measurement: Understands concepts of angle and angle measurement	NA	NA	
Geometry			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles	NA	NA	
SCIENCE			
Science and Engineering Practices			
Asks questions, analyzes data, make observations, and communicates findings/solutions			
Designs and/or uses a drawing or model to illustrate patterns or a concept, represent a relationship, or solve a problem	NA		
Generates and compares multiple possible solutions to a problem		NA	
Plans and carries out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved		NA	
Weathering and Erosion			
Explains the effects of weathering/rate of erosion by water, ice, wind, or vegetation; and the changes in a landscape over time		NA	NA
Earth Processes			
Describes patterns of Earth's features and explains how to reduce the impacts of natural Earth processes on humans		NA	NA

Structure and Function			
Constructs an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction		NA	NA
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How Organisms Process Information			
Understands that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways (Ex: Light reflecting from objects and entering the eye allows objects to be seen.)	NA		NA
Transfer of Energy			
Understands that energy can be transferred from place to place by sound, light, heat, and electric current	NA		NA
Understands that energy and fuels are derived from natural resources and explains how their uses affect the environment	NA		NA
Force and Motion			
Explains how the speed of an object relates to the energy of the object	NA		NA
Explains changes in energy that occur when objects collide	NA	NA	
Using Engineering Design with Force and Motion Systems			
Understands how energy converts from one form to another	NA	NA	
Wave and Information			
Describes waves in terms of amplitude and wavelength and understands that waves can cause objects to move	NA	NA	
SOCIAL STUDIES			
Analyze how past interactions of people, cultures, environments and/or resources shape our American and New Jersey heritage			
Understands how physical geography influences or determines the development of cultures, societies, and nations		NA	NA
Demonstrates understanding of American democracy and the rights, responsibilities, and roles of an American citizen	NA		
SPECIAL SUBJECT AREAS			
O - Outstanding	S+ - Very Good	S - Satisfactory	N - Needs Improvement
Art			
Music			

Physical Education/Health			
World Language			
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PERSONAL/SOCIAL DEVELOPMENT			
S - Satisfactory Improvement	I - Inconsistent	N - Needs	
Remains engaged			
Follows classroom rules and routines			
Maintains self-control			
Completes classroom work independently			
Displays organizational skills			
Follows multi-step directions			
Demonstrates consistent effort			

Teacher Comments: