

## 5th Grade Report Card

As per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
- 3 - The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.
- 2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
- 1 - The students is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.

NA - Not assessed

M - The standards for the area indicated have been modified.

**Please note:** Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the "Parents" tab on the District website.

5th Grade Report Card	Trimester 1	Trimester 2	Trimester 3
<b>ENGLISH LANGUAGE ARTS</b>			
<b>Reading Literature and Informational Text</b>			
Summarizes text including key elements and supporting details to draw inferences			
Applies various strategies to comprehend, compare, and contrast two or more non-fiction texts			
Analyzes characters, themes, settings, and events, citing specific evidence in text			
Describes how points of view influence how events are described, citing specific evidence in text			
<b>Foundational Skills: Fluency</b>			
Reads fluently to support comprehension of benchmark text			
<b>Language and Writing</b>			
Writes grade levels pieces across the curriculum (narrative, opinion, and informational)			
Draws evidence from text to support analysis, reflection, and research			
Produces research-based projects that use several sources across content areas			
<b>Conventions of Standard English</b>			
Demonstrates command of capitalization, punctuation, grammar, and spelling			
<b>Speaking and Listening</b>			
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others			
<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Writes and interprets numerical expressions	NA	NA	
Evaluates numerical expressions	NA	NA	
Analyzes patterns and relationships	NA	NA	
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Numbers and Operations in Base Ten			
Understands place value system involving whole numbers and decimals			
Performs operations with multi-digit whole numbers and with decimals to hundredths			
Numbers and Operations - Fractions			
Uses equivalent fractions as a strategy to add and subtract fractions	NA		
Applies and extends previous understandings of multiplication and division to multiply and divide fractions	NA		
Measurement and Data			
Converts like measurement units within a given measurement system	NA	NA	
Represents and interprets data	NA	NA	
Geometric measurement: Understands concept of volume and relates volume to multiplication and addition	NA		
Geometry			
Graphs points on the coordinate plane to solve real world and mathematical problems	NA	NA	
Classifies two-dimensional figures into categories based on their properties	NA	NA	
SCIENCE			
Science and Engineering Practices			
Asks questions, analyzes data, makes observations/measurements, and is able to communicate/support findings/solutions			
Designs and/or uses a model or graphical display to illustrate patterns or a concept, represent a relationship, or solve a problem			
Properties of Matter			
Identifies materials based on their properties, and understands that matter is made of particles too small to be seen		NA	NA
Changes to Matter			
Understands that, regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved		NA	NA

Determines whether the mixing of two or more substances results in new substances		NA	NA
<i>Continued on next page</i>			
<b>Energy and Matter in Ecosystems</b>			
Understands that plants get the materials they need for growth chiefly from air and water			
Describes the movement of matter among plants, animals, decomposers, and the environment; and that energy in animals' food was once energy from the sun	NA		NA
<b>Water on Earth / Earth Systems</b>			
Explains distribution of water on Earth	NA		NA
Describes ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact	NA	NA	
Explains ways individual communities use scientific ideas to protect Earth's resources & environment	NA	NA	
<b>Interaction within the Earth, Sun, and Moon System</b>			
Understands that the gravitational force exerted by Earth on objects is directed down, and that the apparent brightness of the sun and stars is due to their relative distances from the Earth	NA	NA	
Describes patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky	NA	NA	
<b>SOCIAL STUDIES</b>			
Demonstrates understanding of Native Americans and the colonization of America			NA
Demonstrates understanding of Westward Expansion and understands its impact on the United States	NA	NA	
Understands causes and effects of the Industrial Revolution/ Immigration	NA	NA	

**SPECIAL SUBJECT AREAS**

O - Outstanding

S+ - Very Good

S - Satisfactory

N - Needs Improvement

Art			
Music			
Physical Education/Health			
World Language			

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<b>PERSONAL/SOCIAL DEVELOPMENT</b>			
S - Satisfactory Improvement	I - Inconsistent	N - Needs	
Remains engaged			
Follows classroom rules and routines			
Maintains self-control			
Completes classroom work independently			
Displays organizational skills			
Follows multi-step directions			
Demonstrates consistent effort			

**TEACHER COMMENTS:**