

## Kindergarten Report Card

As per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
  - 3 - The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.
  - 2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
  - 1 - The students is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.
- NA - Not assessed
- M - The standards for the area indicated have been modified.

**Please note:** Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the "Parents" tab on the District website.

Kindergarten Report Card	Trimester 1	Trimester 2	Trimester 3
<b>ENGLISH LANGUAGE ARTS</b>			
<b>Reading Literature and Informational Text</b>			
Retells stories using key details with support			
Asks and answers questions about details in a text with support			
<b>Foundational Skills: Phonics and Sight Words</b>			
Recognizes and produces rhyming words			
Recognizes and names all uppercase and lowercase letters			
Produces the primary sound for each consonant			
Reads sight words and high-frequency words			
<b>Language and Writing</b>			
Uses a combination of drawing, dictating, and writing to compose opinion, informative, and narrative pieces			
<b>Conventions of Standard English</b>			
Prints upper and lowercase letters			
Capitalizes the first word in a sentence and the pronoun "I"	NA	NA	
Spells simple words phonetically	NA		
<b>Speaking and Listening</b>			
Expresses thoughts, feelings, and ideas clearly			
Follows classroom rules for discussion			
<b>MATHEMATICS</b>			
<b>Counting and Cardinality</b>			
Writes numbers from 0 to 20			
Counts to identify the number of objects verbally and in writing			
Compares numbers			
Counts by ones and tens to 100	NA	NA	
<b>Operations and Algebraic Thinking</b>			
Understand addition as putting together and adding to & subtraction as taking apart and taking from	NA		

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**Numbers and Operations in Base Ten**

Composes and decomposes numbers from 11 to 19 into tens and ones

NA

NA

**Measurement and Data**

Describe and compare measurable attributes (shorter, longer, taller, heavier, lighter)

**Geometry**

Identify & describe shapes: circle, square, rectangle, hexagon, triangle, sphere, cone, cube, sphere

NA

Analyze (explain) and compare the similarities and differences between 2D and 3D shapes

NA

**SCIENCE**

**Science and Engineering Practices**

Asks questions, analyzes data, makes observations, and communicates findings/solutions

Uses a drawing or model to illustrate a concept, represent a relationship, or solve a problem

**Effects of the Sun**

Understands the effect of sunlight on Earth's surface

NA

NA

**Weather**

Describes weather patterns over time and understands the purpose of weather forecasting

NA

NA

**Pushes and Pulls**

Understands the effects of different strengths/directions of pushes/pulls on the motion of an object

NA

NA

**Basic Needs of Living Things**

Understands the needs of plants and animals to survive

NA

NA

Constructs an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs

NA

NA

**Basic Needs of Humans**

Understands the impact of humans on the land, water, air, and/or other living things in the local environment	NA	NA	
<i>Continued on next page</i>			
<b>SOCIAL STUDIES</b>			
Explains that a responsibility is something you must or should do		NA	NA
Identifies the difference between needs and wants	NA		NA
Demonstrates knowledge of where one lives	NA	NA	
<b>SPECIAL SUBJECT AREAS</b>			
O - Outstanding      S+ - Very Good      S - Satisfactory      N - Needs Improvement			
Art			
Music			
Physical Education/Health			
World Language			
<b>PERSONAL/SOCIAL DEVELOPMENT</b>			
S - Satisfactory Improvement      I - Inconsistent      N - Needs			
Follows directions			
Developing self-control			
Demonstrates respect for self and others			
Participates			
Stays on task			
Works and play cooperatively			
Puts effort into work			
Works independently	NA	NA	
Follows classroom rules and routines			

**TEACHER COMMENTS:**