

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOLS**  
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William O. George III, Ed.D.  
Superintendent of Schools

Kimberly Pickus  
Assistant Superintendent of Human Resources,  
Curriculum, and Instruction

October 19, 2017

Dear Parents/Guardians,

Over the course of the past few months a committee of teachers, content area and support specialists as well as administrators worked collaboratively to revise the District Elementary Standards Based Report Cards. After reviewing report card survey data from parents, students, and staff, the committee began the process of comparing the learning indicators included in previous report cards against the newly adopted New Jersey Student Learning Standards. Revisions were made to present new and revised learning standards in language that will provide more explicit and meaningful feedback, regarding student progress throughout the school year.

Several additional revisions were made to address feedback provided by the stakeholder surveys. The number of reporting periods has been reduced from four marking periods to three trimesters, which will allow for additional time within reporting periods to collect student learning evidence and monitor developmental growth. In general, the overall number of learning indicators has been decreased to focus on the major topics, concepts, and skills studied during each trimester. Most significant, companion rubrics have been created to align with each grade level report card and content area indicators for each trimester. The rubrics will ensure greater accuracy and consistency in the reporting of student growth as well as provide a clearer picture of student progress at different points in the school year.

All K-5 report cards and companion rubrics are available for parents on the District website under the "Parents" tab. These resources will provide parents with detailed information regarding how to interpret their child's progress as indicated on each report card throughout the school year.

Sincerely,



Kimberly Pickus  
Assistant Superintendent of Human Resources,  
Curriculum, and Instruction