## MIDDLETOWN TOWNSHIP PUBLIC SCHOOLS

834 Leonardville Road, 2<sup>nd</sup> Floor Leonardo, NJ 07737 (732) 671-3850 Ext. 1042 Fax: (732) 291-2364 vanglahnc@middletownk12.org

William O. George III, Ed.D. Superintendent of Schools

Mrs. Lucinda Van Glahn Supervisor K-8 Language Arts

## Title 1 Before/After School Learning Academy – M.S. ELA Welcome Letter

Our school provides supplemental Title I - Academic Support's area of English Language Arts. Students who qualify for support instructional program that is designed to reinforce foundational successful in school and achieve college and career readiness. through a NCLB highly qualified certified teacher, who will prove Multiple measures are reviewed to determine whether students	ort through the Acac skills in English La Supplemental Title ide additional suppo	demic Support program language Arts (ELA), all I Academic Support is pert during before/after sch	benefit from a curriculum and of which are necessary to be provided for eligible students nool instruction.
Program as well as used for exiting criteria. In English Langua classroom/grade level assessments; and grades on the distr teacher/parent recommendations are used to indicate whether s inform you that your child qualifies for enrollment in our Acade	ge Arts, these meas ict's report card. tudents may qualify	ures include the PARCO Additionally, overall of for an Academic Suppo	C; published writing samples; classroom performance and, ort program. This letter is to
teacher recommendation, this determination was based on the foll	owing measures:		
Measure	Month/Year	Score/Level	Goal/Exit Criteria
PARCC			
Published writing samples			
Grade Level/Classroom Assessments:			
Report Card Grades:	İ		
Through Academic Support Instruction, your child will be e before/after the school day. You, as the parent or guardian, have the tit must be understood that your child's academic progress towards. During the program, parent communication of participating student progress as well as any adjustments that may be necessary in your most welcome. We look forward to working with your child identification process used in determining your child's eligibility, complete the attached portion of this letter, and return it to your child.	the right to decline the the goal listed above the will be provided in child's instruction. If you have questing please contact me ild's guidance couns.  Sincere	ese services being offere e, may be limited.  In order to discuss all may your involvement in you cons concerning our progent (732)  Belor by	ed to your child. In doing so, tters concerning your child's ar child's education is always gram, or wish to discuss the
	Guidan	ce Department	
Please sign and return this portion of this letter to your child's ted	acher.		
□ I have received a copy of this letter, and understand that my chi NCLB highly qualified certified teacher during his/her English Lan	ld will be receiving guage Arts session.	supplemental After/Befo	re tutoring support from an
I have questions, and would like to speak to the Academic After	r/Before School Tute	oring teacher regarding th	he program.
Child's name:		Grade:	
Parent/Guardian Signature:		Date:	<del></del>

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## Title 1 Before/After School Learning Academy – M.S. Math Welcome Letter

Dear:			
Our school provides supplemental Title I - Academic Support area of Mathematics. Students who qualify for support through program that is designed to reinforce foundational skills in Micollege and career readiness. Supplemental Title I Academic certified teacher, who will provide additional support during beautiful measures are reviewed to determine whether student	the Academic Suppor athematics, all of which Support is provided for fore/after school instruc-	t program benefit from a h are necessary to be suc or eligible students throu ction.	a curriculum and instructional ccessful in school and achieve ugh a NCLB highly qualified
Program as well as used for exiting criteria. In Mathematics, the	se measures include th	ne Math Ouarterlies: PA	RCC scores: classroom/grade
level assessments; and grades on the district's Middle School recommendations are used to indicate whether students may questions.	eport card. Additional	lly, overall classroom pe	rformance and teacher/parent
your child qualifies for enrollment in our Academic Supp	ort Instructional Prog.	ram at	. In addition to teacher
recommendation, this determination was based on the following	measures:		
Measure	Month/Year	Score/Level	Goal/Exit Criteria
Math Quarterlies		00010/120101	Goad Exit Citteria
PARCC			
Grade Level/Classroom Assessments:			
Report Card Grades:			
Through Academic Support Instruction, your child will be eli school day. You, as the parent or guardian, have the right to d understood that your child's academic progress towards the goal During the program, parent communication of participating struckild's progress as well as any adjustments that may be necessary always most welcome. We look forward to working with your cidentification process used in determining your child's eligibility complete the attached portion of this letter, and return it to your complete the attached portion of this letter, and return it to your complete the attached portion of this letter, and return it to your complete the attached portion of this letter.	ecline these services be listed above, may be li idents, will be provid y in your child's instru- hild. If you have quest y, please contact me a	eeing offered to your ch mited.  ed, in order to discuss ction. Your involvementions concerning our pro-	all matters concerning your t in your child's education is
	Sincerel	v.	
		<b>,</b>	
	Guidano	e Department	<u></u>
Please sign and return this portion of this letter to your child's to	eacher.		
☐ I have received a copy of this letter, and understand that my cl qualified certified teacher during his/her Mathematics session.	aild will be receiving s	upplemental in-class sup	oport from an NCLB highly
□ I have questions, and would like to speak to the Academic Sup	port teacher regarding	the program.	
Child's name:		Grade:	
Parent/Guardian Signature:		Date:	<u> </u>