



Dear Parents and Guardians,

Our Middle Schools have begun implementing a program called *i-Ready*[®] *Diagnostic*, an innovative adaptive assessment for **“reading”**. *i-Ready* will help teachers assess the needs of each and every student in their class while monitoring progress throughout the school year. It will also provide differentiated, individualized classroom instruction, based on the skills that each student needs.

i-Ready Diagnostic will be given **three** times during the school year: **September, January, and June**. The results of the adaptive assessment provide teachers with an instructional course of action personalized for each student.

An adaptive assessment is:

- Designed for students to get about 50% correct and 50% incorrect and will find a “just right” placement level for reading for each student in the quickest, most efficient way possible
- Helpful in showing what your child “can do” and what “the next steps for instruction” will be, individualizing instruction for each student

An adaptive assessment is not:

- Assessments are not used for any component of grading
- Results are not part of any permanent record/file rather reports are used as a tool to help provide the most individualized instruction to support student success in literacy.

September’s diagnostic took place **9/19-10/07** for the first time. Teachers had training for administering the assessment and follow-up training analyzing the data obtained from the reports generated from the diagnostic.

If you have any questions about *i-Ready Diagnostic*, please do not hesitate to contact your child’s teacher directly, your buildings literacy coaches or myself. You can also learn more about *i-Ready* by visiting www.i-ready.com/tour.

Sincerely,
Mrs. Lucinda Van Glahn
K-8 Literacy Supervisor
vanglahnc@middletownk12.org