

Student Information		Attendance	MP1	MP2	MP3	MP4
Student Name	Sample Student	Days Possible				
Academic Year	2016-2017	Absent				
Grade 1	Student ID:	Tardy				
<b>Standard Based Report Card</b>		Middletown Township School District 834 Leonardville Road Middletown, NJ 07737 Principal: Sample Teacher: Sample				
 <b>Middletown Township School District</b> <i>A Student Focused Community</i>						

**Grading Key**

**E** = Exceptional- This student consistently demonstrates a thorough in-depth knowledge of basic & extended concepts & skills. **Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.**

**3** = Meets the Standard-This student demonstrates thorough understanding of concepts & skills.

**2+** = Progressing well toward the Standard-This student demonstrates an increased understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with greater success. Performance is becoming more consistent with regard to accuracy & quality requiring less support.

**2** = Progressing toward the Standard-This student demonstrates understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, & level of support.

**1** = Not Meeting the Standard-At this time the student does not demonstrate understanding of basic concepts & skills. Performance is inconsistent even with guidance & support.

**NA** = Not assessed.

LANGUAGE ARTS LITERACY	MP1	MP2	MP3	MP4
<b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>				
Retells key elements and details in fiction texts.				
Retells key elements and details in non-fiction texts.				
Demonstrates understanding of author's message.				
Uses various text features (headings, table of contents, glossaries, and graphics).				
Describes text-to-self, text-to-text, and text-to-world connections.				
<b>FOUNDATIONAL SKILLS: PHONICS &amp; SIGHT WORDS</b>				
Demonstrates understanding of sound-symbol relationships.				
Uses strategies to decode words.				
Recognizes high frequency words.				
<b>FOUNDATIONAL SKILLS: FLUENCY</b>				
Reads with sufficient accuracy and fluency to support comprehension.				
Uses context to confirm or self-correct word recognition and understanding, re-reading as necessary.				
<b>LANGUAGE &amp; WRITING</b>				
Produces a narrative with a beginning, middle & end.				
Writes opinion, and informative/explanatory texts.	NA			
Uses correct uppercase and lowercase letter formation, as well as spacing between words.				
Uses appropriate mechanics and punctuation.				
Uses developmental spelling or phonics-based knowledge to spell independently.				
<b>SPEAKING &amp; LISTENING</b>				
Listens and contributes to class discussions.				
Follows classroom rules for discussion.				
Asks & answers questions to gather additional information or clarify something that is not understood.				
<b>MATHEMATICS</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Represent and solve problems involving addition & subtraction.				
Understand & apply properties of operations and the relationship between addition & subtraction.				
Add and subtract within 20.				
Work with addition and subtraction equations.	NA			
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Extend the counting sequence.	NA			
Understand place value.	NA			
Use place value understanding and properties of operations to add and subtract.	NA	NA		
<b>MEASUREMENT AND DATA</b>				
Measure lengths indirectly and by iterating length units.	NA	NA	NA	
Tell and write time.	NA	NA	NA	
Represent and interpret data.	NA	NA	NA	
<b>GEOMETRY</b>				
Reason with shapes and their attributes. MP3: 2 dimensional shapes, MP4: 3 dimensional shapes.	NA	NA		

SCIENCE	MP1	MP2	MP3	MP4
<b>SCIENCE PROCESS</b>				
Ask/answers questions and conducts simple investigations.				
Keeps records that describe observations, communicates findings and explanations.				
<b>PHYSICAL SCIENCE</b>				
Distinguish a force that acts by direct contact with an object from one that acts without direct contact.		NA	NA	NA
Identify common objects as solids, liquids, or gases.		NA	NA	NA
<b>EARTH SCIENCE</b>				
Observe/document daily weather conditions and discuss how weather influences your daily activities.	NA		NA	NA
Identify and categorize the basic needs of living organisms as they relate to the environment.	NA	NA	NA	
<b>LIFE SCIENCE</b>				
Describe how similar structures found in different organisms (e.g., eyes, ears, mouths) have similar functions and enable those organisms to survive in different environments.	NA	NA		
Explain that most plants get water from soil through their roots and gather light through their leaves.	NA	NA	NA	
<b>SOCIAL STUDIES</b>				
MP1 MP2 MP3 MP4				
Addressing map/globe skills	NA	NA	NA	
Exhibits knowledge of basic concepts of diversity, tolerance, fairness & respect for others.				
Identifies traditions, holidays & celebrations.				
Understands the concept of changes over time (past & present).	NA			
<b>PERSONAL/SOCIAL DEVELOPMENT</b> <span style="float: right;">S=Satisfactory, I=Inconsistent, N=Needs Improvement</span>				
Remains engaged.				Demonstrates respect.
Maintains self-control.				Works independently.
Demonstrates consistent effort.				Follows rules & routines.
Completes work on time.				Displays organizational skills.
Completes homework.				
<b>Special Subjects</b> <span style="float: right;">O=Outstanding, S+=Very Good, S=Satisfactory, N=Needs Improvement</span>				
Art				
Health				
Music				
World Language				

Teacher Comments

Marking Period 1

Marking Period 2

Marking Period 3

Marking Period 4