


Student Information		Attendance		MP1	MP2	MP3	MP4
Student Name	Sample Student	Days Possible					
Academic Year	2016-2017	Absent					
Grade 3	Student ID:	Tardy					
<b>Standard Based Report Card</b>		Middletown Township School District 834 Leonardville Road Leonardo, NJ 07737 Principal: Sample Teacher: Sample					
 <b>Middletown Township School District</b> <i>A Student Focused Community</i>							

**Grading Key**

**E** = Exceptional- This student consistently demonstrates a thorough in-depth knowledge of basic & extended concepts & skills. **Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.**

**3** = Meets the Standard-This student demonstrates thorough understanding of concepts & skills.

**2+** = Progressing well toward the Standard-This student demonstrates an increased understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with greater success. Performance is becoming more consistent with regard to accuracy & quality requiring less support.

**2** = Progressing toward the Standard-This student demonstrates understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, & level of support.

**1** = Not Meeting the Standard-At this time the student does not demonstrate understanding of basic concepts & skills. Performance is inconsistent even with guidance & support.

**NA** = Not assessed.

Language Arts Literacy	MP1	MP2	MP3	MP4
<b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>				
Asks & answers questions to demonstrate understanding of the text.				
Determines the main idea of the text; recounts the key details & explains how they support the main idea.				
Describes characters in a story & explains how their actions contribute to the story.				
Compares & contrasts important elements from two texts including theme, plot, characters, & settings.				
Organizes, summarizes & draws conclusions from information gathered from nonfiction text & resources.				
Applies various strategies to comprehend fiction and nonfiction text (key words, maps & photographs).				
Determines meanings of words/phrases as they are used in text.				
<b>FOUNDATIONAL SKILLS: PHONICS &amp; WORD RECOGNITION</b>				
Reads with sufficient accuracy and fluency to support comprehension.				
Knows & applies grade level phonics & word analysis skills in decoding words.				
<b>LANGUAGE &amp; WRITING</b>				
Writes grade level essays across the curriculum (opinion, informative, explanatory, narratives)				
Plans, revises, edits & publishes written work				
Writes routinely for a sustained amount of time.				
Writes sentences of varying length & complexity.				
Recognizes & applies spelling patterns.				
Uses appropriate sentence structure, grammar, usage, punctuation, & capitalization.				
<b>SPEAKING &amp; LISTENING</b>				
Engages in collaborative discussions building on others ideas & expressing their own ideas.				
<b>MATHEMATICS</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING (Division: MP3 and MP4 only)</b>				
Represent and solve problems involving multiplication and division.				
Understand properties of multiplication and the relationship between multiplication and division.	NA			
Multiply and divide within 100.	NA			
Solve problems involving the four operations, identify and explain patterns in arithmetic.				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Use place value understanding & properties of operations to perform multi-digit arithmetic.				
<b>NUMBER AND OPERATIONS—FRACTIONS (with denominators 2, 3, 4, 6, and 8)</b>				
Develop (conceptual) understanding of fractions as numbers.	NA	NA		
<b>MEASUREMENT AND DATA</b>				
Solve problems involving measurement & estimation of intervals of time, liquid volumes, & masses of objects.	NA	NA	NA	
Represent and interpret data..				
Geometric: Understand concepts of area & relate area to multiplication & addition.	NA			
Geometric: Recognize perimeter as an attribute of plane figures & distinguish between linear & area measures.	NA			
<b>GEOMETRY</b>				
Reason with shapes and their attributes.	NA	NA	NA	

SCIENCE	MP1	MP2	MP3	MP4
<b>SCIENCE PROCESS</b>				
Ask/answers questions and conducts simple investigations.				
Keeps records that describe observations, communicates findings and explanations.				
<b>EARTH SCIENCE</b>				
Understands the components and functions of the solar system.		NA	NA	NA
Model how the properties of water can change as it moves through the water cycle and understand the conditions that form precipitation.		NA	NA	NA
Demonstrates understanding of the composition of rocks and the formation of soil.	NA		NA	NA
<b>PHYSICAL SCIENCE</b>				
Differentiate between objects that are composed of a single and multiple substances.	NA	NA		NA
<b>LIFE SCIENCE</b>				
Demonstrates an understanding of the structure, characteristics, stages, and basic needs of organisms.	NA	NA	NA	
<b>SOCIAL STUDIES</b>				
MP1 MP2 MP3 MP4				
Applies map & globe skills, including different regions of NJ and the USA.				
Recognizes human behavior in relationship to the physical & cultural environment.	NA		NA	NA
Recognizes the importance of traditions, values & beliefs.	NA	NA		NA
Understands how ancient civilizations have influenced today's society.	NA	NA		NA
Comprehends key economic principles.	NA	NA	NA	
Identifies the fundamental values & principles of American democracy.		NA	NA	NA
Produces projects and reports using visuals and technology to demonstrate understanding.				
Understands the differences in the regions of the U.S.	NA		NA	NA
Understand the basic concepts of immigration.	NA	NA		NA
<b>PERSONAL/SOCIAL DEVELOPMENT</b> S=Satisfactory, I=Inconsistent, N=Needs Improvement				
Remains engaged.				Demonstrates respect.
Follows rules & routines.				Works independently.
Completes work on time.				Demonstrates consistent effort.
Completes homework on time & w/effort.				Displays organizational skills.
Participates in discussions & activities.				Follows multi-step directions.
Works & interacts cooperatively.				Maintains self-control.
<b>Special Subjects</b> O=Outstanding, S+=Very Good, S=Satisfactory, N=Needs Improvement				
Art				
Health				
Music				
World Language				

Teacher Comments

Marking Period 1

Marking Period 2

Marking Period 3

Marking Period 4