

Student Information		Attendance	MP1	MP2	MP3	MP4
Student Name	Sample Student	Days Possible				
Academic Year	2016-2017	Absent				
Grade 4	Student ID:	Tardy				
Standard Based Report Card		Middletown Township School District 834 Leonardville Road 0 Leonardo, NJ 07737 Principal: Sample Teacher: Sample				
 Middletown Township School District <i>A Student Focused Community</i>						

Grading Key
E = Exceptional- This student consistently demonstrates a thorough in-depth knowledge of basic & extended concepts & skills. **Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.**
3 = Meets the Standard-This student demonstrates thorough understanding of concepts & skills.
2+ = Progressing well toward the Standard-This student demonstrates an increased understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with greater success. Performance is becoming more consistent with regard to accuracy & quality requiring less support.
2 = Progressing toward the Standard-This student demonstrates understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, & level of support.
1 = Not Meeting the Standard-At this time the student does not demonstrate understanding of basic concepts & skills. Performance is inconsistent even with guidance & support.
NA = Not assessed.

LANGUAGE ARTS LITERACY	MP1	MP2	MP3	MP4
READING LITERATURE & INFORMATIONAL TEXT				
Determines the meaning of words/phrases as they are used in text.				
Uses details and examples from text to draw inferences.				
Applies various strategies to comprehend non-fictional text (i.e., headings, captions, charts, diagrams).				
Summarizes non-fictional text by identifying main idea and key details.				
Summarizes fictional text in depth using specific details (character, setting, events).				
FOUNDATIONAL SKILLS: FLUENCY, PHONICS & WORD RECOGNITION				
Reads with sufficient accuracy and fluency to support comprehension.				
Uses combined knowledge of phonics and word analysis skills (i.e., prefixes & suffixes).				
LANGUAGE & WRITING				
Writes grade level essays across the curriculum (opinion, informative/explanatory, narratives).				
Pre-writes, revises, proofreads & edits written work.				
Produces research based projects & reports in an organized manner using visuals, media &/or technology to demonstrate learning.	NA			
Engages reader from beginning to end with an interesting opening, logical sequence & satisfying conclusion.				
Writes sentences of varying length & complexity using vivid details to express ideas.				
Applies spelling, punctuation, & capitalization & grammar rules.				
SPEAKING & LISTENING				
Engages in collaborative discussions building on others ideas & expressing their own ideas.				
MATHEMATICS	MP1	MP2	MP3	MP4
OPERATIONS AND ALGEBRAIC THINKING				
Use the four operations with whole numbers to solve problems.				
Gain familiarity with factors and multiples.	NA			
Generate and analyze patterns.	NA			
NUMBER AND OPERATIONS IN BASE TEN				
Generalize place value understanding for multi-digit whole numbers.				
Use place value understanding and properties of operations to perform multi-digit arithmetic.				
NUMBER AND OPERATIONS—FRACTIONS (with denominators 2, 3, 4, 5, 6, 8, 10, 12, & 100)				
Extend understanding of fraction equivalence and ordering.	NA	NA		
Build fractions from unit fractions by applying/extending previous understandings of operations on whole #'s.	NA	NA		
Understand decimal notation for fractions, and compare decimal fractions.	NA	NA	NA	
MEASUREMENT AND DATA				
Solve problems involving measurement & conversion of measurements from a larger unit to a smaller unit. (MP2: Area & Perimeter only, MP3: fractions only)	NA			
Represent and interpret data.	NA	NA	NA	
Geometric measurement: understand concepts of angle and measure angles.	NA	NA	NA	
GEOMETRY				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	NA	NA	NA	

SCIENCE					MP1	MP2	MP3	MP4
SCIENCE PROCESS								
Ask/answers questions and conducts simple investigations.								
Keeps records that describe observations, communicates findings and explanations.								
LIFE SCIENCE								
Understands role of organisms in food chain & that almost all energy/matter can be traced to the sun.						NA	NA	NA
Understands stages, structure, characteristics, & needs of organisms in similar.						NA	NA	NA
PHYSICAL SCIENCE								
Demonstrate through modeling that motion is a change in position over a period of time.					NA		NA	NA
Identify the force that starts something moving or changes its speed or direction of motion.					NA		NA	NA
Identifies, compares, and constructs various types of electrical circuits.					NA	NA		NA
Demonstrates ability to repair an electric circuit by completing a closed loop that includes wires, a battery, and at least one other electrical component to produce observable change.					NA	NA		NA
EARTH SCIENCE								
Use data from observations of fossils to argue whether a fossil is terrestrial or marine in origin.					NA	NA	NA	
Demonstrate ability to predict temperature changes of Earth materials, such as water, soil, and sand, placed in the sun and shade.					NA	NA	NA	
SOCIAL STUDIES					MP1	MP2	MP3	MP4
Applies map & globe skills. Develop geographical awareness as it applies to grade level content area.						NA	NA	NA
Gains understanding of American democracy & the rights, responsibilities & roles of a citizen.					NA			
Analyze how past interactions of people, cultures, environment &/or resources shape our American and NJ heritage.								
Describes how landforms, climate, and resources impact the people in the different regions of NJ and US.								NA
PERSONAL/SOCIAL DEVELOPMENT					S=Satisfactory, I=Inconsistent, N=Needs Improvement			
Remains engaged					Demonstrates respect.			
Follows rules & routines.					Works independently.			
Completes classwork on time & with effort.					Demonstrates consistent effort.			
Completes homework on time & with effort.					Displays organizational skills.			
Participates in discussions & activities.					Follows multi-step directions.			
Works & interacts cooperatively.					Maintains self-control			
Special Subjects					O=Outstanding, S+=Very Good, S=Satisfactory, N=Needs Improvement			
Art								
Health								
Music								
World Language								
Teacher Comments								
Marking Period 1								
Marking Period 2								
Marking Period 3								
Marking Period 4								

Teacher Comments

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