

Student Information		Attendance		MP1	MP2	MP3	MP4
Student Name	Sample Student	Days Possible					
Academic Year	2016-2017	Absent					
Grade 5	Student ID:	Tardy					
<b>Standard Based Report Card</b>		Middletown Township School District 834 Leonardville Road Leonardo, NJ 07737 Principal: Sample Teacher: Sample					
 <b>Middletown Township School District</b> <i>A Student Focused Community</i>							

**Grading Key**

**E** = Exceptional- This student consistently demonstrates a thorough in-depth knowledge of basic & extended concepts & skills. **Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.**

**3** = Meets the Standard-This student demonstrates thorough understanding of concepts & skills.

**2+** = Progressing well toward the Standard-This student demonstrates an increased understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with greater success. Performance is becoming more consistent with regard to accuracy & quality requiring less support.

**2** = Progressing toward the Standard-This student demonstrates understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, & level of support.

**1** = Not Meeting the Standard-At this time the student does not demonstrate understanding of basic concepts & skills. Performance is inconsistent even with guidance & support.

**NA** = Not assessed.

LANGUAGE ARTS LITERACY	MP1	MP2	MP3	MP4
<b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>				
Determines the meaning of vocabulary and phrases (including figurative language)				
Applies various strategies to comprehend and compare non-fiction text.				
Summarizes text in detail.				
Determines the theme of a text.				
Compares & contrasts two story elements (characters, settings, events, ideas or themes) in a text or in multiple texts.				
Describes how points of view influence how events are described.				
<b>FOUNDATIONAL SKILLS: FLUENCY, PHONICS &amp; WORD RECOGNITION</b>				
Reads with sufficient accuracy and fluency to support comprehension.				
<b>LANGUAGE &amp; WRITING</b>				
Writes grade level essays across the curriculum (opinion, informative/explanatory, narratives) to convey ideas and information.				
Produces clear and coherent writing that is appropriate to task, purpose and audience.				
Plans, drafts, revises, edits, publishes and evaluates written work.				
Produces & presents multimedia research projects that use several sources, to build knowledge through investigation.	NA			
Draws evidence from text to support analysis, reflection, and research.				
<b>SPEAKING &amp; LISTENING</b>				
Engages in collaborative discussions building on others' ideas & expressing their own.				
Adapts speech to a variety of contexts & texts, using formal English & or appropriate multimedia presentations.				
<b>MATHEMATICS</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Write and interpret numerical expressions.				
Analyze patterns and relationships.	NA	NA	NA	
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Understand place value system.				
Perform operations with multi-digit whole numbers and with decimals to hundredths.				
<b>NUMBER AND OPERATIONS—FRACTIONS</b>				
Use equivalent fractions as a strategy to add and subtract fractions.	NA	NA		
Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	NA	NA		
<b>MEASUREMENT AND DATA</b>				
Convert like measurement units within a given measurement system.	NA	NA	NA	
Represent and interpret data.	NA	NA	NA	
Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.	NA	NA	NA	
<b>GEOMETRY</b>				
Graph points on the coordinate plane to solve real-world and mathematical problems.	NA	NA	NA	
Classify two-dimensional figures into categories based on their properties.	NA	NA		

SCIENCE	MP1	MP2	MP3	MP4
<b>SCIENCE PROCESS</b>				
Ask/answers questions and conducts simple investigations.				
Keeps records that describe observations, communicates findings and explanations.				
<b>LIFE SCIENCE</b>				
Describe how one population of organisms may affect other plants and/or animals in an ecosystem.		NA	NA	NA
Create a model of ecosystems in 2 different locations, & compare/contrast the living/nonliving components.		NA	NA	NA
<b>EARTH SCIENCE</b>				
Generate and analyze evidence (through simulations) that the Sun's apparent motion across the sky changes over the course of a year.	NA			NA
Construct and evaluate models demonstrating the rotation of Earth	NA			NA
<b>PHYSICAL SCIENCE</b>				
Use simple circuits involving batteries and motors to compare and predict the current flow with different circuit arrangements.	NA	NA	NA	
Describe the force between two magnets as the distance between them is changed.	NA	NA	NA	
<b>SOCIAL STUDIES</b>				
Applies map & globe skills.				
Develops an understanding of human behavior in relation to the physical & cultural environment.		NA	NA	NA
Understands how ancient civilizations & various cultures have influenced today's society.		NA	NA	NA
Examines the characteristics of the English colonies.	NA		NA	NA
Understands how one's heritage includes personal history & experiences culture, customs & family history.	NA	NA	NA	
Understands how science, religion & technological innovations impacted European exploration.			NA	NA
Recognizes factors that impacted both westward expansion & the economic development of the United States.	NA	NA		NA
<b>PERSONAL/SOCIAL DEVELOPMENT</b> <span style="float: right;">S=Satisfactory, I=Inconsistent, N=Needs Improvement</span>				
Remains engaged and listens attentively.				Demonstrates respect.
Follows rules & routines.				Works independently.
Completes classwork on time & with effort.				Demonstrates consistent effort.
Completes homework on time & with effort.				Displays organizational skills.
Participates in discussions & activities.				Follows multi-step directions.
Works & interacts cooperatively.				Maintains self-control.
<b>Special Subjects</b> <span style="float: right;">O=Outstanding, S+=Very Good, S=Satisfactory, N=Needs Improvement</span>				
Art				
Health				
Music				
World Language				

Teacher Comments

Marking Period 1

Marking Period 2

Marking Period 3

Marking Period 4