


Student Information		Attendance	MP1	MP2	MP3	MP4
Student Name	Sample Student	Days Possible				
Academic Year	2016-2017	Absent				
Grade K	Student ID:	Tardy				
Standard Based Report Card		Middletown Township School District 834 Leonardville Road Middletown, NJ 07737 Principal: Sample, Principal Teacher: Sample, Teacher				
 Middletown Township School District <i>A Student Focused Community</i>						

Grading Key

E = Exceptional- This student consistently demonstrates a thorough in-depth knowledge of basic & extended concepts & skills. **Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.**

3 = Meets the Standard-This student demonstrates thorough understanding of concepts & skills.

2+ = Progressing well toward the Standard-This student demonstrates an increased understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with greater success. Performance is becoming more consistent with regard to accuracy & quality requiring less support.

2 = Progressing toward the Standard-This student demonstrates understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, & level of support.

1 = Not Meeting the Standard-At this time the student does not demonstrate understanding of basic concepts & skills. Performance is inconsistent even with guidance & support.

NA = Not assessed.

LANGUAGE ARTS LITERACY	MP1	MP2	MP3	MP4
READING LITERATURE & INFORMATIONAL TEXT				
Retells a story with prompting and support.				
Asks and answers questions about key details in text	NA	NA		
FOUNDATIONAL SKILLS: PHONICS & SIGHT WORDS				
Recognizes and produces rhyming words.				
Produces the primary sound for each consonant.				
Reads high frequency words.				
Recognizes and names all uppercase and lowercase letters of the alphabet.				
Understands that words are separated by spaces in print.	NA			
FOUNDATIONAL SKILLS: FLUENCY				
Reads emergent-reader texts with purpose and understanding.	NA	NA		
Follows words from left to right, top to bottom and page by page.	NA			
LANGUAGE & WRITING				
Uses a combination of drawing, dictating & writing to compose opinion, informative, & narrative texts.				
Prints many upper- and lowercase letters.				
Capitalizes the first word in a sentence and the pronoun, "I".				
Spells simple words phonetically	NA	NA		
SPEAKING & LISTENING				
Asks & answers questions to seek help, get information or clarify something that is not understood.				
Follows classroom rules for discussions.				
Speaks audibly and expresses thoughts, feelings and ideas clearly.				
MATHEMATICS				
COUNTING AND CARDINALITY				
Know number names and the count sequence.				
Count to tell the number of objects.				
Compare numbers.	NA			
OPERATIONS AND ALGEBRAIC THINKING				
Understand addition as putting together & adding to, subtraction as taking apart & taking from.	NA	NA		
NUMBER AND OPERATIONS IN BASE TEN				
Work with numbers 11-19 to gain foundations for place value.	NA	NA		
MEASUREMENT AND DATA				
Describe and compare measurable attributes.	NA	NA	NA	
Classify objects and count the number of objects in each category.				
GEOMETRY				
Identify & describe shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, and sphere).				
Analyze, compare, create, and compose shapes.				

SCIENCE	MP1	MP2	MP3	MP4
SCIENCE PROCESS				
Makes observations and communicates findings.				
LIFE SCIENCE				
Group living and nonliving things according to the characteristics that they share.			NA	NA
PHYSICAL SCIENCE				
Investigate and model the various ways that inanimate objects can move.	NA	NA		NA
EARTH SCIENCE				
Describe the relationship between the Sun and plant growth.	NA	NA	NA	
SOCIAL STUDIES				
Explains that a responsibility is something that you must or should do.		NA	NA	NA
Explains the historical significance of major national holidays.				
Is able to identify the differences between needs and wants.	NA	NA		NA
Demonstrates knowledge of where one lives.	NA	NA	NA	

GRADE 1	MP1	MP2	MP3	MP4
Art				
Health				
Music				
World Language				

PERSONAL/SOCIAL DEVELOPMENT					S=Satisfactory, I=Inconsistent, N=Needs Improvement				
Follows directions.					Participates.				
Developing self-control.					Stays on task.				
Demonstrates respect for self & others.					Works and plays cooperatively.				

Teacher Comments

Marking Period 1

Marking Period 2

Marking Period 3

Marking Period 4