

REVISIONS TO STANDARDS BASED REPORT CARD FOR LANGUAGE ARTS LITERACY

First Grade

LANGUAGE ARTS LITERACY

	MP1	M P2	M P3	M P4
READING LITERATURE & INFORMATIONAL TEXT				
Retells key elements and details in fiction texts.				
Retells key elements and details in non-fiction texts.				
Demonstrates understanding of author's message.				
Uses various text features (headings, table of contents, glossaries, and graphics).				
Describes text-to-self, text-to-text, and text-to-world connections.				
FOUNDATIONAL SKILLS: PHONICS & SIGHT WORDS				
Demonstrates understanding of sound-symbol relationships.				
Uses strategies to decode words.				
Recognizes high frequency words.				
FOUNDATIONAL SKILLS: FLUENCY				
Reads with sufficient accuracy and fluency to support comprehension.				
Uses context to confirm or self-correct word recognition and understanding, re-reading as necessary.				
LANGUAGE & WRITING				
Uses correct uppercase and lowercase letter formation, as well as spacing between words.				
Uses appropriate mechanics and punctuation.				
Uses developmental spelling or phonics-based knowledge to spell independently.				
Writes informative and explanatory texts.				
Produces a narrative with a beginning, middle & end.				
SPEAKING & LISTENING				
Listens and contributes to class discussions.				
Follows classroom rules for discussion.				
Asks & answers questions to gather additional information or clarify something that is not understood.				

First Grade Objectives Aligned with the Common Core Anchor Standards for <i>Reading Literature and Informational Text</i>				
Ask and answer questions about key details in a text.				
Retell stories, including key details, and demonstrate understanding of their central message or lesson.				
Describe characters, settings, & major events in a story, using key details.				
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.				
Explain major differences between books that tell stories & books that give information, drawing on a wide reading of a range of text types.				
Identify who is telling the story at various points in a text.				
Use illustrations and details in a story to describe its characters, setting, or events.				
Compare and contrast the adventures and experiences of characters in stories.				
With prompting and support, read prose and poetry of appropriate complexity for grade.				
Describe the connection between two individuals, events, ideas, or pieces of information in a text.				
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.				
Identify the reasons an author gives to support points in a text.				
With prompting and support, read informational texts appropriately complex for grade 1.				
First Grade Objectives Aligned with the Common Core Anchor Standards for <i>Foundational Skills</i>				
Demonstrate understanding of the organization and basic features of print.				
Recognize the distinguishing features of a sentence (e.g.)				
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Decode regularly spelled one-syllable words.				
Recognize and read grade-appropriate irregularly spelled words.				
Read with sufficient accuracy and fluency to support comprehension.				
First Grade Objectives Aligned with the Common Core Anchor Standards for <i>Writing</i>				
Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.				
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.				
Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.				
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.				
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.				
Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).				
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				
First Grade Objectives Aligned with the Common Core Anchor Standards for <i>Language</i>				
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.				
With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.				
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).				
First Grade Objectives Aligned with the Common Core Anchor Standards for <i>Speaking & Listening</i>				
Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.				
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.				
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.				
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.				
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.				
Produce complete sentences when appropriate to task and situation.				