

REVISIONS TO STANDARDS BASED REPORT CARD FOR LANGUAGE ARTS LITERACY

Fourth Grade

LANGUAGE ARTS LITERACY

	MP1	M P2	M P3	M P4
READING LITERATURE & INFORMATIONAL TEXT				
Determines the meaning of words/phrases as they are used in text.				
Uses details and examples from text to draw inferences.				
Applies various strategies to comprehend non-fictional text (i.e. headings, captions, charts, diagrams.)				
Summarizes non-fictional text by identifying main idea and key details.				
Summarizes fictional text in depth using specific details (character, setting, events).				
FOUNDATIONAL SKILLS: FLUENCY, PHONICS & WORD RECOGNITION				
Reads with sufficient accuracy and fluency to support comprehension.				
Uses combined knowledge of phonics and word analysis skills (i.e.: prefixes & suffixes.)				
LANGUAGE & WRITING				
Applies spelling, punctuation, & capitalization & grammar rules.				
Pre-writes, revises, proofreads & edits written work.				
Engages the reader from beginning to end with an interesting opening, logical sequence & satisfying conclusion.				
Writes sentences of varying length & complexity using vivid details to express ideas.				
Produces research based projects & reports in an organized manner using visuals, media &/or technology to demonstrate learning.				
Writes grade appropriate essays across the curriculum (opinion, informative, explanatory, narratives.)				
SPEAKING & LISTENING				
Engages in collaborative discussions building on others ideas & expressing their own ideas.				

Fourth Grade Objectives Aligned with the Common Core Anchor Standards for Reading Literature and Informational Text
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Determine a theme or main idea of a story/text, drama, or poem from details in the text; summarize the text.
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
Determine the meaning of words & phrases as they are used in a text, including those that allude to significant characters found in mythology.
Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.
Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions & directions in the text.
Compare & contrast the treatment of similar themes, topics & patterns of events in stories, myths, & traditional literature from different cultures.
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .
Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
Compare & contrast a firsthand & secondhand account of the same event or topic; describe the differences in focus & the information provided.
Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
By the end of the year, read and comprehend literature, including stories, dramas, and poetry, & informational text including history & science in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Fourth Grade Objectives Aligned with the Common Core Anchor Standards for Foundational Skills
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Read grade-level text with purpose and understanding.
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Fourth Grade Objectives Aligned with the Common Core Anchor Standards for Writing
Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. Provide reasons supported by facts and details.
Write informative/explanatory texts to examine a topic & convey ideas and information clearly. Develop the topic with facts, definitions, concrete details, quotations, or other information & examples related to the topic. Use precise language & domain-specific vocabulary & provide closure.
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Organize an event sequence that unfolds naturally. Use dialogue and description to develop characters & a variety of descriptive and transitional words.
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Conduct short research projects that build knowledge through investigation of different aspects of a topic.
Recall relevant information from experiences/ gather relevant information from print/digital sources; take notes & categorize information, & list sources.
Draw evidence from literary or informational texts to support analysis, reflection, and research.
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
Fourth Grade Objectives Aligned with the Common Core Anchor Standards for Language
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use relative pronouns and adverbs.
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> .
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
Fourth Grade Objectives Aligned with the Common Core Anchor Standards for Speaking & Listening
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Identify the reasons and evidence a speaker provides to support particular points.
Report & speak on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details.
Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.