District Goals and Strategic Plan Update

Presentation at May 15, 2019
Board Meeting
Student Success

Engage and stimulate opportunities for all learners depending on their learning styles, talents, and abilities; provide resources and opportunities to create a well-rounded student.

Personalized Learning

- Launch and expansion of district G&T program
- Expanded use of a variety of software platforms and technology tools, as a result of in-house professional development; e.g. Podcasting, EDpuzzle, and Flipgrid.
- Expanded use of choice boards across the curriculum K-12, e.g. Advisory
- Expanded Makerspace options during middle school Advisory
- Third annual district Innovation Fair showcasing student personalized learning projects and TED-style talks will be on June 10th from 4:30-6:30 at HS North
- Building-based Innovation/G&T project showcases planned in each school (student-run TEDx event at Lincroft)
Personalized Learning (continued):

- Professional development for K teachers based on needs demonstrated through data collection; modified the criteria for interventions according to the analysis of the data to inform instruction for K students
- Alternative, more personalized options to traditional written thesis papers
- Increased opportunities for HS students to select choice reading via mobile book libraries
- Book clubs are being explored at the high school level and expanded at the middle school level to ensure academic discourse as students collaborate on choice book selections
College/Career Readiness:

- Formed partnership with the NJ Council for Economic Education in order to offer free professional development to secondary teachers in the areas of career readiness/exploration and financial literacy.
- Launch of Senior Flex Option, September 2019
- Expansion of Advanced Placement course access to grades 9-10, restructuring of AP summer assignments and introduction of teacher office hours.
- Collaboration with G. Harms Construction to identify trades-based internships
Expansion of the MTPS Arts Academy

- Acceptance/Rejection letters were shared with Academy Applicants on March 5th
- 48 newly accepted students for 2019
- Total Academy Students for the 2019-2020 school year = 73 freshman/sophomores
- 12 Guest Speakers
- Established a contract with the Middletown Arts Center to use their Dance Studio for our Arts Academy Dance Track for the 2019-2020 school year
Expansion of the MTPS Arts Academy (continued)

- Spring Master Classes for all current tracks and incoming Academy students
- Arts Academy Freshman Orientation scheduled on 5/28/19
- Enhanced Arts Academy website, Arts page on district website, and social media accounts
- New Arts Academy curricula/courses for 2019-2020:
  - Digital Media Design & Technology Honors
  - Animation & Motion Graphics Honors
  - Dance I Honors (for new track beginning September 2019)
- Field trip to Brookdale to work in Radio Station, TV Studio, and tour of theater
- Culminating Showcase scheduled at the MAC on 6/11/19
Special Education Review

- Paraprofessional professional development
  - Continue to review the requests for Paraprofessional needs in order to use the supports appropriately and to foster independence
  
  - Exploring partnership with Rutgers University School Psychology Department with the Rutgers Paraprofessional Coaching Project Grant
Special Education Review (Continued)

- Exploring opportunities to expand the SLE program and provide additional Life Skills programs at the High Schools
  - Tower Gardens
- Implementing increased writing support in the upper elementary grades for 2019-2020
- Professional development for special education teachers to enhance their instructional practices with the workshop model of reading and writing instruction
- Established a resource room Mathematics lab site at the elementary level to support teacher professional development
Student Success (continued)

Continually review, revise and update initiatives in alignment with state and federal standards and community needs.

Launch of the NEW Middle School Schedule

- Revision of Gr. 6 Study Skills curriculum (new course *Skills for Success*)
- Expansion of Advisory to promote personalized learning, technology/computer science and global citizenship initiatives
- Formation of a Teacher Advisory Committee to meet in mid-May 2019 to review successes and identify areas where further enhancements can be made
- Examining possible adjustments to the overall middle school schedule to better ensure the equal distribution of class sizes
- Health instruction scheduled within the PE block- same as Elem. & HS
Future Ready Certification

- Site visit to Howell for day of collaborative learning
- Hosted site visits: Ocean Twp., Shore Regional, Atlantic Highlands/Highlands, Bradley Beach, Belleville (Meetings with Long Branch, Hazlet, Holmdel, and Millburn)
- Innovation Team quarterly meetings (each building has different goals)
- Over 20 teacher leaders serving on state level Future Ready Awards Committee
- Contributed to ongoing research on personalized learning at the Mid-Atlantic Conference for Personalized Learning - presentation of ten sessions (March 14-15, 2019)
- Future Ready Librarians & NJASL Professional Learning Day at HSN 6/4/19
- Showcasing digital and personalized learning using #FutureReadyNJ & #MTPSpride on Twitter & Instagram and Facebook “Shines” pages
- Expansion of SPARK projects in K-5 (Bayview, Nut Swamp, River Plaza, etc.)
Staff Professional Development

● Job embedded Professional Learning Initiative at the Secondary level
  ○ Literacy, Social Studies, Science, and Mathematics
  ○ Lab site visits have taken place to showcase high school active learning mathematics classrooms.

● Expansion of Personalized Professional Learning to include Independent Studies, Innovation Team-led sessions, and Micro-credentialing

● Continued Expansion of Paraprofessional Opportunities for PD
  ○ Offering seats to paraprofessionals for applicable teacher-sessions

● Second Annual Home Grown Summer Institute presented by Columbia University TCRWP to provide ongoing support for the Reading and Writing Workshop model of instruction for teachers in grades K-8 - July 8th-11th
Supporting Positive School Climates/Cultures

● Expansion of the Responsive Classroom approach, which will continue next year to provide dedicated class time to support Health education

● School Specific Initiatives Include:
  ○ Elementary tech clubs activities such as enhancing daily morning announcements with Growth Mindset Messages
  ○ Pilot of the "Choose to Be Nice" club to promote a positive school culture and character education in three district schools
  ○ Teacher-led Innovation Teams focused on improving culture & collaboration
  ○ Increasing mindfulness practices for stress management
  ○ Creation of a YouTube “sock puppet” video to highlight ways to cope with social issues
  ○ Posting positive messages in school stairways shared via social media
  ○ Schools acknowledge “Students and Teachers of the Month”
Student Success (continued)

Supporting Positive School Climates/Cultures (continued)

- Psychological First Aid Training
- Mental Health/Behavioral Services Meeting with Monmouth County Providers
- Mental Health speaker from the Madison Holleran Foundation
- Social Emotional Learning lessons at various grade levels
- Presentations:
  - Lifelines Suicide Prevention
  - Autism Parent Presentation
  - Tiered Intervention in collaboration with the Curriculum Department
Community and Public Relations

Leverage community resources and utilize effective communication to enhance positive district culture and support student services.

New or Expanded Partnerships

- Mental Health Assoc. of Monmouth County - new PASS Program
- Mental Health Association- Partnership to create a competent and caring school community
- Lifelines curriculum expanding to 5th and 6th grade and 11th and 12th grade, continuing with 9th-grade curriculum
- Monmouth Cares- an increased partnership between community and school
- Continued partnerships with the following organizations:
  - Monmouth Medical Crisis/Psychiatric Emergency Screening Services
  - Riverview Hospital Crisis Screenings
  - Family Based Services
  - Bayshore Success Center
Community and Public Relations (continued)

New or Expanded Partnerships (cont.)

- YMCA - continue to expand Y counseling services
- CPC counseling expanded to middle school
- Wellspring Center for Prevention - community presentation on the dangers of vaping
- Reaching Out Event - hosted at Middletown High School North
- Project Insight - A CPC early intervention program for youth that are at risk of developing a substance use issue
- Safe Schools Panel Discussion - Collaborative effort between Middletown Police Dept, school based support staff, and high school students focused on the vaping epidemic
Community and Public Relations (continued)

District & School Website and App Redesign

- Ongoing District Website Personalization: middletownk12.org
  - #MTPSpride District Student Image Contest
  - Ongoing Community Feedback Analysis from Students, Staff, and Community for Improvement

- Ongoing School Website Redesign meetings/trainings With Principals and School Teams with a School Websites and App Redesign Launch - June 2019

Engage in Regular and Open Two-Way Communication #MTPSpride

- Facebook
- Instagram
- Twitter
- Department Newsletters
- Website Videos and YouTube Channel Highlighting District Evidence of Goals and Best Practices
Long Range Planning

Analyze student population trends in order to ensure existing facilities are equipped to accommodate current and future enrollments.

- The District continues to monitor enrollments by school
- Student enrollment data informs the staffing plan for 2019-2020
<table>
<thead>
<tr>
<th>Elementary:</th>
<th>June 2018</th>
<th>April 2019</th>
<th>Increase/(Decrease) in enrollment</th>
<th>Capacity</th>
<th>(Over)/Under Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nut Swamp</td>
<td>576</td>
<td>569</td>
<td>(7)</td>
<td>506</td>
<td>(63)</td>
</tr>
<tr>
<td>Harmony*</td>
<td>507</td>
<td>513</td>
<td>6</td>
<td>510</td>
<td>(3)</td>
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<tr>
<td>Lincroft</td>
<td>443</td>
<td>451</td>
<td>8</td>
<td>460</td>
<td>9</td>
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<tr>
<td>M. Village*</td>
<td>384</td>
<td>384</td>
<td>0</td>
<td>401</td>
<td>17</td>
</tr>
<tr>
<td>Bayview*</td>
<td>370</td>
<td>365</td>
<td>(5)</td>
<td>446</td>
<td>81</td>
</tr>
<tr>
<td>New Monmouth*</td>
<td>395</td>
<td>367</td>
<td>(28)</td>
<td>502</td>
<td>135</td>
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<tr>
<td>Elementary:</td>
<td>June 2018</td>
<td>April 2019</td>
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<td>Capacity</td>
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</tr>
<tr>
<td>Ocean Avenue*</td>
<td>297</td>
<td>304</td>
<td>7</td>
<td>362</td>
<td>58</td>
</tr>
<tr>
<td>Fairview</td>
<td>303</td>
<td>297</td>
<td>(6)</td>
<td>313</td>
<td>16</td>
</tr>
<tr>
<td>River Plaza*</td>
<td>278</td>
<td>287</td>
<td>9</td>
<td>329</td>
<td>42</td>
</tr>
<tr>
<td>Leonardo*</td>
<td>253</td>
<td>276</td>
<td>23</td>
<td>257</td>
<td>(19)</td>
</tr>
<tr>
<td>Navesink</td>
<td>278</td>
<td>234</td>
<td>(44)</td>
<td>245</td>
<td>11</td>
</tr>
<tr>
<td>Port Monmouth</td>
<td>222</td>
<td>204</td>
<td>(18)</td>
<td>253</td>
<td>49</td>
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<tr>
<td><strong>Total Elementary</strong></td>
<td><strong>4,306</strong></td>
<td><strong>4,251</strong></td>
<td><strong>(55)</strong></td>
<td><strong>4,584</strong></td>
<td><strong>333</strong></td>
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Enrollments: June 2018 versus April 2019 (cont.)

<table>
<thead>
<tr>
<th>Secondary:</th>
<th>June 2018</th>
<th>April 2019</th>
<th>Increase/(Decrease) in enrollment</th>
<th>Capacity</th>
<th>(Over)/Under Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bayshore</td>
<td>654</td>
<td>623</td>
<td>(31)</td>
<td>746</td>
<td>123</td>
</tr>
<tr>
<td>Thompson</td>
<td>1,069</td>
<td>1,001</td>
<td>(68)</td>
<td>804</td>
<td>(197)</td>
</tr>
<tr>
<td>Thorne</td>
<td>718</td>
<td>690</td>
<td>(28)</td>
<td>806</td>
<td>116</td>
</tr>
<tr>
<td>Total MS’s:</td>
<td>2,441</td>
<td>2,314</td>
<td>(127)</td>
<td>2,356</td>
<td>42</td>
</tr>
<tr>
<td>High School North</td>
<td>1,406</td>
<td>1,442</td>
<td>36</td>
<td>1,642</td>
<td>200</td>
</tr>
<tr>
<td>High School South</td>
<td>1,450</td>
<td>1,559</td>
<td>109</td>
<td>1,367</td>
<td>(192)</td>
</tr>
<tr>
<td>Total HS’s</td>
<td>2,856</td>
<td>3,001</td>
<td>145</td>
<td>3,009</td>
<td>8</td>
</tr>
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</table>
Enrollments: June 2018 versus April 2019 (cont.)

<table>
<thead>
<tr>
<th></th>
<th>June 2018</th>
<th>April 2019</th>
<th>Increase/(Decrease) in enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Total</td>
<td>9,603</td>
<td>9,566</td>
<td>(37)</td>
</tr>
</tbody>
</table>

Notes:

- * denotes schools that host special education self-contained and preschool classes
- Student counts include half day preschool students and shared time students
- Approximately 40 students were relocated from Navesink to River Plaza and Leonardo for the 2018-2019 school year
- Capacity numbers are based on district practice at the time of the last LRFP update, which was in 2005
- Navesink Elementary School capacity has been reduced due to elimination of modular
<table>
<thead>
<tr>
<th>Enrollments: Current and Projected Section Analysis</th>
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</thead>
<tbody>
<tr>
<td><em>Elementary only</em></td>
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</tbody>
</table>

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<tr>
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</thead>
<tbody>
<tr>
<td>Student Totals (K-5; not including pre-K or self-contained sp. ed.)</td>
<td>3,873</td>
<td>3,794</td>
</tr>
<tr>
<td>Class Size Average</td>
<td>20.9</td>
<td>21.2</td>
</tr>
<tr>
<td>Actual/Anticipated # of Sections Staffed</td>
<td>186</td>
<td>175</td>
</tr>
<tr>
<td>Required # of Sections based on Student Enrollment</td>
<td>151</td>
<td>147</td>
</tr>
<tr>
<td>Differential between Required vs. Actual/Anticipated # of Sections</td>
<td>35</td>
<td>28</td>
</tr>
</tbody>
</table>
Facilities/Finance

Enhance and prioritize security improvements

- Collaborate with local, county, and state law enforcement organizations, as appropriate, to perform an updated comprehensive evaluation of district security
  - Collaboration and review of emergency action plans with Monmouth County Prosecutor's Office, Office of Homeland Security, Office of Counterterrorism, NJDOE, Office of School Security and Emergency Planning and Preparedness, NJ State Police, MTPD, MTFD, MTEMS, MTOEM
  - Ongoing full district security audits and evaluations at all district facilities. All information to be reviewed and shared with public safety partners
Facilities/Finance

Enhance and prioritize security improvements

- Enhance student/staff security and safety procedures and provide additional professional development for security personnel
  - Continue to review current best practices, both locally and nationally, and ensure integration in district procedures
  - Conduct ongoing training with security staff including increased CPI and CPR recertification training as well as stop the bleed training for all district security staff
  - Conduct monthly substitute teacher trainings focused on security and educational procedures
  - Conduct bi-annual review of security procedures, incident history review, and changing security expectations with all district security staff
Facilities/Finance

Continue to look for additional revenue sources

- The District issued a Request for Proposals for before and after care services starting with the 2019-2020 school year with a component that will be structured to provide a revenue stream to the District. Responses are currently being evaluated.
- The District continues to pursue and obtain grants on its own and in conjunction with the Township.
  - Currently the District is working with the Township on two grants opportunities in the area of safety and security