

AP Psychology Summer Assignment 2019-2020

All AP students must have the following assignments complete by the end of the first week of school. This assignment will be counted as a minor assessment and will be reflected in your first marking period grade. The first part is an internet scavenger hunt, and the second part is self-introduction. I look forward to meeting you all in the fall!

Part 1

Scavenger hunt (choose 1 of the following)

Directions: Choose one of the following units below for Part 1. - Using the library, newspapers, internet, and magazines to answer the following questions. The major areas of psychology are covered in this investigation. Please be sure your answers are complete.

Biological Basis of Behavior

This unit emphasizes the relationship between biology and behavior.

What are neurons? How do they work?

What is the function of the peripheral nervous system?

What is the function of the central nervous system?

What is the function of the endocrine system? What are its major glands? What functions are performed by each gland?

Search the internet for a diagram of the brain and its structures and functions, be sure it labels at least 10 parts of the brain- be sure to describe the function of 5 of the parts. (Write on the back of the diagram)

Describe at least 3 ways different ways to study the brain which are non-invasive imaging techniques. What are the pros and cons of each?

Sensation and Perception

Search one of the following websites and find articles that deal with sensation and perception. These articles should focus on any of the following: anatomy and function of the eye or ear, sensory disabilities such as deafness or blindness, or sensory integration disorder.

www.psychologytoday.com

www.sciencedaily.com

Print out 2 articles and provide a one page summary for each summary.

States of Consciousness

Check out alleydog.com/topics/consciousness_sleep.php

What are the levels of consciousness as described by Sigmund Freud?

Describe the stages of sleep

How can drugs impact consciousness?

Pick a psychoactive drug from each of the following categories and analyze its addictive properties. For example, stimulants, depressants, hallucinogens.

Learning

Describe Pavlov's dog experiment

Why were Pavlov's experiments so important to Psychology?

Who is BF Skinner and why is his research so important?

What was John B Watson's most famous quote?

Cognition

Search the internet for cartoons that discuss memory. Please print out and attach two cartoons.

What is the difference between an aptitude test and an achievement test?

Motivation and Emotion

Analyze the differences between the drive reduction theory of motivation and the Yerkes-Dodson law.

How do the James-Lange theory of emotion, Schachter two-factor and the Cannon-Bard Theory differ?

Part 2

Getting to Know You (All students must complete)

Discuss the ways you think Nature (genetics) and nurture (environment, upbringing) have influenced your everyday thoughts and behaviors as well as your life goals and ambitions.

Feel free to discuss any aspect of your life here; it should be 1-2 pages max. This can be typed.

	4	3	2	1
Reading				
Subject Knowledge	Student demonstrates full knowledge by answering all class questions with explanations and elaboration	Students is at ease with expected answers to all questions, without elaboration	Student is uncomfortable with information and is able to answer only basic questions	Student does not have grasp on information; cannot answer questions
Key Ideas and Details/ Writing	Read closely to determine what the text says explicitly and to make logical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from the text	Can mostly determine what the text says explicitly and to make some logical inferences from it, cite some specific textual evidence when writing or speaking to support conclusions	Can somewhat closely determine what the text says explicitly to make few logical inferences from it, cites very little textual evidence when writing or speaking to support conclusions	Cannot/does not read the text closely enough to determine what the text says, cannot make inferences, does not cite any evidence for support when writing or speaking
Craft and Structure	Analyze the structure of texts including how specific, sentences, paragraphs, and larger portions of the text relate to each other and the whole	Mostly able to analyze the structure of texts including how specific, sentences, paragraphs, and larger portions of the text relate to each other and the whole	Somewhat able to analyze the structure of texts; Little ability to make connections between individual sentences and the text as a whole to determine meaning/mess age	Not able to analyze structure of various texts; sentences, in small portions or as a whole
Integration of	Able to integrate and evaluate content	Mostly able to integrate and evaluate content	Somewhat able to integrate and evaluate	Not able to integrate or evaluate

knowledge and ideas	presented in multiple and diverse media sources/formats appealing to various learning abilities (visual, oral, written)	presented in diverse media and formats, appealing to various learning abilities (visual, oral, written)	content presented in multiple sources appealing to various learning abilities (visual, oral, written)	content presented in multiple and diverse media sources/formats (visual, oral, written)
Writing	Write narratives to develop real or imagined experiences or events using effective techniques, well chosen details, and well structured event sequences; writing is clear and coherent and appropriate to task	Mostly able to write narratives to demonstrate and develop real or imagined experiences or events using some effective techniques, some chosen details, and mostly well structured; writing is mostly clear and coherent and appropriate to task	Somewhat able to write narratives to develop real or imagined experiences or events using some effective techniques, some or very little details and little structure; writing is vague	Not able to write a narrative to demonstrate understanding of topic; lacking details and structure
Research	Gather relevant information from multiple print and digital sources to conduct short and well as long-term research projects based on focused questions, topics. Assess credibility and accuracy of each source and integrate	Mostly able to gather relevant information from various sources to conduct short and long term research projects. Assess credibility and accuracy; able to integrate most information	Conducts some to little research from limited sources for short or long term projects; vaguely able to interpret information into own terminology	Does not conduct research for short or long term projects; not able to interpret information into own terms

	information while avoiding plagiarism			
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