



MIDDLETOWN
TOWNSHIP PUBLIC SCHOOLS
A LEARNER-CENTERED COMMUNITY



**TITLE I SCHOOLS
PRESENTATION**

BAYSHORE MIDDLE SCHOOL

LEONARDO ELEMENTARY SCHOOL

What is Title I and What is the Purpose

What is Title I?

PART OF THE:
Elementary & Secondary
Education Act of 1965

TITLE I
IMPROVING THE ACADEMIC
ACHIEVEMENT OF THE
DISADVANTAGED

What is the Purpose of Title I?

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

What Makes Us Title I Schools



Federal Guidelines establish a criteria based on the number of economically disadvantaged students who attend our school

<http://www2.ed.gov/programs/titleiparta/index.html>

www2.ed.gov/programs/titleiparta/wdag.doc

[http://en.wikipedia.org/wiki/Elementary and Secondary Education Act](http://en.wikipedia.org/wiki/Elementary_and_Secondary_Education_Act)

As a result we receive federal funds from the US Department of Education to provide additional services as school to meet the needs of these identified students

What We Do With Our Title I Funding



- ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards
- meet the educational needs of low-achieving children in our school, limited English proficient children, migratory children, children with disabilities, and young children in need of reading assistance in our communities
- close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers in our communities
- hold ourselves accountable for improving the academic achievement of all students in our communities
- Distribute and target resources sufficiently where needs are greatest in our communities
- improve and strengthen accountability, teaching, and learning by using State assessment systems designed to ensure that students are meeting challenging State academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged in our communities

What We Do With Our Title I Funding Continued



- provide children an enriched and accelerated educational program, including the use of school-wide programs or additional services that increase the amount and quality of instructional time
- ensure the access of children to effective, scientifically based instructional strategies and challenging academic content
- elevate the quality of instruction by providing staff in participating schools with substantial opportunities for professional development
- coordinate services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families in our communities
- afford parents substantial and meaningful opportunities to participate in the education of their children in our communities

Our Programs and Services Through Title I



Eight Essential Component- *Title I Part A 1115(c)*

1. Assist students in reaching state standards
2. Based on effective means for improving student achievement
3. Ensure appropriate planning
4. Use instructional strategies effectively by minimizing pull-out and offering in-class support or extended day and summer programs
5. Coordinate with and support regular education programs such as pupil services (counseling, mentoring) and transition programs
6. Offer instruction by highly qualified staff
7. Provide professional development
8. Use strategies to increase parental involvement

Instructional and Programmatic Strategies

- In-class support
- Extended day/year programs
- Summer programs
- Transition programs
- Coaches (limited to Title I funded teachers & eligible students)
- Test prep classes
- Specified professional development
- Response to Intervention (RTI) – Tiers 2 & 3 ONLY!
- Pull-out programming

Selection Criteria for Title I



Title I funds are used only for services for eligible children who are failing or **MOST** at risk of failing to meet state standards.

Establish entrance and exit criteria based on multiple, objective, and uniform criteria such as:

- Assessment results, teacher recommendations, and parent recommendations.
- Children who have the greatest academic need receive Title I services.
- Districts must prioritize student selection to provide a meaningful program.

Title I Parent Involvement Policies



Leonardo Grade School - [Click Here](#)

Bayshore Middle School - [Click Here](#)

Title I School - Parent Compact



Leonardo Grade School - [Click Here](#)

Bayshore Middle School - [Click Here](#)

Additional Information

How to get involved:

Volunteer at School

Join Stakeholder
Committee

Work with your
child/children at home

Know your rights:

Request Qualifications of
teachers

Request Meetings to
discuss progress

Participate in decision
making

Questions???



THANK YOU FOR ATTENDING OUR PRESENTATION...

HAVE A WONDERFUL EVENING!!!