



**MTPS Middle Schools**  
**Bayshore Hybrid/Virtual Early Release Block Schedule Times**  
**2020-2021**

<b>All Grades (6th, 7th, &amp; 8th)</b>	
<b>Arrival/Report to HR</b>	<b>7:50-8:00</b>
<b>Start of School/HR</b>	<b>8:00-8:05</b>
<b>Block #1</b>	<b>8:05-8:45</b>
<b>Block #2</b>	<b>8:47-9:27</b>
<b>Block #3</b>	<b>9:29-10:09</b>
<b>Block #4</b>	<b>10:11-10:51</b>
<b>Block #5</b>	<b>10:53-11:33</b>
<b>Block #6</b>	<b>11:35-12:15</b>
<b>Travel Home/Teacher Prep &amp; Lunch</b>	<b>12:20-1:15</b>
<b>*PM Virtual Supplemental Learning from Home*</b>	<b>1:15-2:40</b>

**\* All students in both Cohorts are expected to work on supplemental instructional assignments, participate in small group virtual instruction, or join other virtual supplemental learning activities during the PM Virtual Supplemental Learning Time.**

## Weekly Afternoon Schedule

**1:15-2:40**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Course Meetings*</b> 1:15-1:55	Math <i>Students A-K</i> <i>(Cohort A)</i>	Language Arts <i>Students A-K</i> <i>(Cohort A)</i>	Independent Work**	Social Studies <i>Students (L-Z)</i> <i>(Cohort B)</i>	Science <i>Students (L-Z)</i> <i>(Cohort B)</i>
<b>Course Meetings*</b> 1:15-1:55	Language Arts <i>Students (L-Z)</i> <i>(Cohort B)</i>	Math <i>Students (L-Z)</i> <i>(Cohort B)</i>	Independent Work**	Science <i>Students A-K</i> <i>(Cohort A)</i>	Social Studies <i>Students A-K</i> <i>(Cohort A)</i>
<b>Office Hours*</b> 2:00-2:40	<i>(Both Cohorts)</i> WL PE Music/Elective Advisory Elective (EdTech/Media Specialist) Interventionist	<i>(Both Cohorts)</i> WL PE Music/Elective Advisory Elective (EdTech/Media Specialist) Interventionist	Independent Work**	<i>(Both Cohorts)</i> WL PE Music/Elective Advisory Elective (EdTech/Media Specialist) Interventionist	<i>(Both Cohorts)</i> WL PE Music/Elective Advisory Elective (EdTech/Media Specialist) Interventionist

\*All afternoon meetings will be held virtually during the scheduled day/time/cohort. Students will have the opportunity to participate in Supplemental Learning Activities that will enhance their educational experience. Teachers will invite students *if required* to participate on their designated course meeting day/time/cohort for enrichment activities. If a teacher does not invite a student, the student may opt to participate in office hours as outlined in the grid. *An example: John Doe (last name D - Cohort A) Math teacher invites John to supplemental activities on Monday; John logs into a virtual link provided by the teacher. If the supplemental session ends John has the opportunity to meet with any of the teachers who have office hours that day.*

\*\*Students will be required to complete/participate in independent work during the afternoon supplemental learning. Teachers will schedule their common planning, community planning, grade level articulation, or department articulation during this time.

**Teacher/Student Afternoon Supplemental Learning Activities:**

Small Group Instruction  
Reading Clubs

Group Project Assignment Work  
Language Arts Conferencing  
Intervention

Extra Help Sessions  
Counseling Meetings