TITLE I School Parental Involvement Policy

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

C. POLICY INVOLVEMENT - Each school served under this part shall —

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

(Describe when and where the annual meeting will be held.)

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

(Describe how flexibility is provided.)

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

(List actions.)

4. provide parents of participating children —
   (A) timely information about programs under this part;
   (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
   (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

(List actions.)

5. if the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
D. **SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT** - As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

(List actions.)

E. **BUILDING CAPACITY FOR INVOLVEMENT** - To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

(1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

(List actions.)

(2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

(List actions.)

(3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

(List actions.)

(4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool
SCHOOL/ PARENT/ STUDENT COMPACT

SCHOOL:
The administrative team of Thorne Middle School agrees to monitor the staff implementation of the Board approved job description for teacher/staff with special emphasis on the following five components:

1. Planning instructional objectives and activities consistent with the curriculum guides.
2. Supervising behavior in the school environment to maintain the safety and well-being of the students and staff.
3. Communicating positive support of the students in their educational development.
4. Relating with staff, parents and community through positive professional cooperation,
5. Assuming responsibility periodically for conferences with parents.

Administrative Team Signature: ___________________________ Date: ______________

PARENT/ GUARDIAN:
I understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Give my child a quiet place to study.
2. Encourage my child to complete his/her homework.
3. Make sure my child gets enough sleep each night.
4. Make sure my child is at school on time.
5. Make sure my child reads and writes on a daily basis.
6. Attend open house and parent conferences.

Parent/Guardian Signature: ___________________________ Date: ______________

Phone:

STUDENT:
I know education is important to me to help me become a better person. Therefore, I agree to do the following:

1. Return completed homework on time.
2. Return corrected work to my parent/guardian.
3. Be at school on time unless I am sick.
4. Be responsible for my own behavior.
5. Pay attention and ask for help when needed.

Student Signature: ___________________________

A Student-Focused Community